



Religious Education Curriculum Map

	Autumn Term		Spring Term		Summer Term	
Nursery	Which Stories are special and why?	Which Stories are special and why?	What times are special and why?	What times are special and why?	Where do we belong?	Where do we belong?
Reception	Which people are special and why?	Which stories are special and why?	What places are special and why?	What times are special and why?	Being Special: where do we belong?	What is special about our world?
Year 1	Who is a Jewish and what do they believe?	How and why do we celebrate special and sacred times? (Christmas and Channukah)	What does it mean to belong to a faith community?	How and why do we celebrate special and sacred times? (Easter and Passover)	What does it mean to belong to a faith community?	What makes some places sacred?
Year 2	Who is a Christian and what do they believe?	How and why do we celebrate special and sacred times?	Who is a Muslim and what do they believe?	What can we learn from sacred books?	How and why do we celebrate special and sacred times? (Eid al-Fitr)	How should we care for others and the world?
Year 3	How do family life and festivals show what matters to Jewish people?	What do different people believe about God?	Why is the Bible so important for Christians today?	Why are festivals important to religious communities? (Christianity - Easter)	What does it mean to be Christian in Britain today?	Why do people pray?
Year 4	What can we learn from religions about deciding what is right and wrong?	How do people from religious and non-religious communities celebrate key festivals?	What does it mean to be a Hindu in Britain today?	Why are festivals important to religious communities?	Why is Jesus inspiring to some people?	Why do some people think life is a journey and what significant experiences mark this?

Year 5	If God is everywhere why go to a place of worship?	Why do some people believe God exists?	What would Jesus do? Can we live by the values of Jesus in the 21 st Century?		What does it mean to be Muslim in Britain today?	Green religion? How and why should religious communities do more to care for the earth?
Year 6	What can be done to reduce racism? Can religion help?	What matters most to Christians and Humanists?	Is it better to express your beliefs in art and architecture or in charity and generosity?		What do religions say to us when life gets hard?	What difference does it make to believe in ahimsa grace, and Ummah community?