



### English Curriculum Map

	Autumn Term		Spring Term		Summer Term	
<b>Reception</b>	<p>Little Wandle Phonics</p> <ul style="list-style-type: none"> <li>-Hold a book, turn the pages and indicate an understanding of pictures and print.</li> <li>-Tell a story to friends.</li> <li>-Read individual letters by saying the sounds for them.</li> <li>-Write their name, copying from a name card.</li> <li>-Be aware that writing communicates meaning.</li> <li>-Give meaning to marks they make.</li> <li>-Begin to orally blend sounds in words.</li> <li>-Form lower case letters correctly.</li> </ul>	<p>Little Wandle Phonics</p> <ul style="list-style-type: none"> <li>-Talk about events and characters in books.</li> <li>-Make suggestions about what might happen next in a story.</li> <li>-Say a sound for each letter in the alphabet.</li> <li>-Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.</li> <li>-Read simple phrases made up of words with known sound-letter correspondences.</li> <li>-Spell words by identifying the sounds and then writing the sound with letters.</li> <li>Form lower-case letters correctly.</li> </ul>	<p>Little Wandle Phonics</p> <ul style="list-style-type: none"> <li>-Talk about events and characters in books.</li> <li>-Make suggestions about what might happen next in a story.</li> <li>-Read some letter groups that each represent one sound and say sounds for them.</li> <li>-Read a few common exception words matched to the school's phonic programme.</li> <li>-Read simple phrases and sentences made up of words with known letter-sound correspondences and where necessary a few common exception words.</li> <li>-Spell words by identifying the sounds</li> </ul>	<p>Little Wandle Phonics</p> <ul style="list-style-type: none"> <li>-Use vocabulary and events from stories in their play.</li> <li>-Read simple phrases and sentences made up of words with known letter-sound correspondences.</li> <li>-Re-read books to build up their confidence in word reading, their fluency, understanding and enjoyment.</li> <li>-Spell words by identifying the sounds and then writing the sound with letters.</li> <li>-Write short sentences with words with known letter-sound correspondence.</li> <li>-Understand and use recently introduced vocabulary.</li> </ul>	<p>Little Wandle Phonics</p> <ul style="list-style-type: none"> <li>-Anticipate (where appropriate) key events in stories.</li> <li>-Read words consistent with their phonic knowledge by sound blending.</li> <li>-Spell words by identifying sounds and then representing the sounds with a letter or letters.</li> <li>-Write simple phrases and sentences that can be read by others.</li> <li>-Re-read what they have written to check that it makes sense and can be read by others.</li> <li>-Understand and use recently introduced vocabulary.</li> <li>-Form lower case and capital letters correctly.</li> </ul>	<p>Little Wandle Phonics</p> <ul style="list-style-type: none"> <li>-Demonstrate understanding of what has been read to them by retelling stories and narratives.</li> <li>-Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.</li> <li>-Read aloud simple sentences and books that are consistent with their phonic knowledge.</li> <li>-Write short sentences with words with known letter-sound correspondence using a capital letter and full stop.</li> <li>-Re-read what they have written to check that it</li> </ul>

			and then writing the sound with letters. -Form lower case and capital letters correctly.	-Form lower-case and capital letters correctly.		makes sense and can be read by others.
<b>Year 1</b>	Little Wandle Phonics  Fiction: Retell – Dogger  Non-fiction: Toy poster  Poetry: Toy poetry and Harvest poetry  Text: Old Bear	Little Wandle Phonics  Fiction: Retell – Beegu  Non-fiction: Letter to Beegu  Poetry: Firework and Christmas poetry  Texts: Stick Man and Can't You Sleep Little Bear?	Little Wandle Phonics  Fiction: Retell – Little Red Riding Hood  Non-fiction: Weather diary  Poetry: Seasonal Poems  Texts: Traditional Tales	Little Wandle Phonics  Fiction: Retell – The Flower  Non-fiction: Road Safety Posters and Bean Diary  Poetry: Mother's Day Poems  Texts: We're Going On A Leaf Hunt	Little Wandle Phonics  Fiction: Retell – The Bog Baby and The Rabbit Problem  Non-fiction: Instructions  Poetry: Father's Day Kennings  Texts: The Queen's Handbag/ Knickers/ Hat	Little Wandle Phonics  Fiction: Retell – Meerkat Mail  Non-fiction: Fact Files  Poetry: Animal Poems  Texts: Lost and Found
<b>Year 2</b>	Fiction: Man on The Moon  Non-fiction: Biography  Poetry: Space Poems  Texts: Orion and The Dark	Fiction: Traction Man  Non-fiction: Newspaper articles  Poetry: Emotions 'Don't Be Scared'	Fiction: Handa's Surprise  Non-fiction: Letter to persuade and Instructions 'How To Make a Smoothie'  Texts: Oliver's Vegetables	Fiction: Jim and the Baked Beanstalk  Non-fiction: Explanation Text 'The Drop Goes Plop'  Poetry: Riddles – Mother's Day poems  Texts: Jack and The Beanstalk and Scaredy Squirrel	Fiction: The Tiger Child  Non-Fiction: Brochures about India  Poetry: Animal riddles	Fiction: Cinnamon  Non-Fiction: Animal fact files  Poetry: Friendship Kennings
<b>Year 3</b>	Fiction: Setting and Character descriptions, Stories with familiar settings  Non-fiction: Diary entries and persuasive letter writing  Poetry: Varied	Fiction: Greek Myths  Non-fiction: Instructional texts linked to George's Marvellous Medicine  Poetry: Shape poems  Guided Reading Text:	Fiction: Recount of the holidays  Non-fiction: Report writing about creatures  Poetry: Riddles linked to Topic – Volcanoes	Fiction: Roman adventure story and myths  Non-fiction: Diary entry and letter writing as a Roman Soldier - linked to Topic	Fiction: Fables and fairy tales with alternative endings  Guided Reading Text: Varied texts focusing on key skills, Beowulf.	Non-fiction: Explanation texts  Poetry: Limericks and Haikus  Guided Reading Text: Roald Dahl

	<p>Guided Reading Text: Stone Age Boy – linked to Topic</p> <p>SPaG: Daily starters, weekly spelling lessons and daily handwriting</p>	<p>Greek Myths and Legends</p> <p>SPaG: Daily starters, weekly spelling lessons and daily handwriting.</p>	<p>Guided Reading Text: Information text – how volcanoes erupt</p> <p>SPaG: Daily starters, weekly spelling lessons and daily handwriting.</p>	<p>Guided Reading Text: Pompeii</p> <p>SPaG: Daily starters, weekly spelling lessons and daily handwriting.</p>	<p>SPaG: Daily starters, weekly spelling lessons and daily handwriting.</p>	<p>SPaG: Daily starters, weekly spelling lessons and daily handwriting.</p>
<b>Year 4</b>	<p>Fiction: Fantasy Stories set in the rainforest (description)</p> <p>Non-fiction: Information Texts – linked to our Topic ‘Rainforests’</p> <p>Guided Reading Text: The Explorer</p> <p>Comprehension focused on retrieval, vocabulary and inference.</p> <p>SPaG: Daily starters, weekly spellings and daily handwriting.</p>	<p>Fiction: Creative writing using video stimulus</p> <p>Non-fiction: Persuasive adverts</p> <p>Poetry: Haikus and The Night Before Christmas</p> <p>Guided Reading Text: The Explorer</p> <p>Comprehension focused on retrieval, vocabulary and inference.</p> <p>SPaG: Daily starters, weekly spellings and daily handwriting.</p>	<p>Fiction: Horror Stories</p> <p>Non-fiction: Biographies</p> <p>Guided Reading Text: Secrets of a Sun King</p> <p>Comprehension focused on retrieval, vocabulary and inference.</p> <p>SPaG: Daily starters, weekly spellings and daily handwriting.</p>	<p>Non-fiction: Newspaper articles</p> <p>Guided Reading Text: Secrets of a Sun King</p> <p>Comprehension focused on retrieval, vocabulary and inference.</p> <p>SPaG: Daily starters, weekly spellings and daily handwriting.</p>	<p>Fiction: Stories with historical settings and Sci-fi stories</p> <p>Guided Reading Text: Oliver Twist</p> <p>Comprehension focused on retrieval, vocabulary and inference.</p> <p>SPaG: Daily starters, weekly spellings and daily handwriting.</p>	<p>Fiction: Stories from another culture and playscripts</p> <p>Non-fiction: Diary entry</p> <p>Poetry: Conversational poems and cinquain poems</p> <p>Guided Reading Text: Twelfth Night</p> <p>Comprehension focused on retrieval, vocabulary and inference.</p> <p>SPaG: Daily starters, weekly spellings and daily handwriting.</p>
<b>Year 5</b>	<p>Fiction: The story of Ottobah Cuguano and writing stories about slavery – linked to Topic</p> <p>Non-fiction: Biographical texts linked to Topic</p> <p>Poetry: Benjamin Zephaniah, Talking Turkeys and The Owl and The Pussy Cat.</p>	<p>Fiction: Narratives – Descriptions about Polar Adventures and a story about a race to the pole</p> <p>Non-fiction: Robert Falcon Scott information texts</p> <p>Guided Reading Text: Polar Adventures. Focus on building confidence</p>	<p>Fiction: Varied short texts for comprehension</p> <p>Non-fiction: The Battle of Bosworth Playscripts and Newspaper articles.</p> <p>Guided Reading Text: Varied shorter texts for comprehension-based activities.</p>	<p>Fiction: Story writing linked to The Butterfly Lion</p> <p>Non-fiction: Letter writing linked to The Butterfly Lion</p> <p>Guided Reading Text: The Butterfly Lion</p> <p>SPaG: Daily starters as well as a weekly spelling</p>	<p>Fiction: The Robot and The Butterfly suspense story</p> <p>Poetry: Performance poetry</p> <p>Guided Reading Text: The Robot and The Butterfly</p> <p>SPaG: Daily starters as well as a weekly spelling</p>	<p>Fiction: Greek Myths</p> <p>Non-fiction: Fact Files</p> <p>Guided Reading Text: Greek Myths</p> <p>SPaG: Daily starters as well as a weekly spelling lesson and daily handwriting.</p>

	<p>Guided Reading Text: The story of Ottobah focusing on comprehension skills retrieval, inference and using evidence.</p> <p>SPaG: Daily starters as well as a weekly spelling lesson and daily handwriting.</p>	<p>reading aloud and comprehension skills.</p> <p>SPaG: Daily starters as well as a weekly spelling lesson and daily handwriting.</p>	<p>SPaG: Daily starters as well as a weekly spelling lesson and daily handwriting.</p>	<p>lesson and daily handwriting.</p>	<p>lesson and daily handwriting.</p>	
<b>Year 6</b>	<p>Fiction: Narrative – Alternative Fairy tales (description)</p> <p>Non-fiction: Biography – linked to our Topic ‘Mountains’</p> <p>Varied comprehension (retrieval and inference) tasks</p> <p>Guided Reading Text: The Boy Who Biked the World</p> <p>SPaG: Separate lessons weekly as well as weekly spelling and daily handwriting.</p>	<p>Fiction: Narrative – Haunted House story (description)</p> <p>Non-fiction: Information Booklet – linked to our Topic ‘North America’</p> <p>Varied comprehension (retrieval and inference) tasks</p> <p>Guided Reading Text: The Boy Who Biked the World.</p> <p>SPaG: Separate lessons weekly as well as weekly spelling and daily handwriting.</p>	<p>Fiction: Writing and improving descriptions about a storm</p> <p>Non-fiction: Newspaper Article – linked to our Topic ‘Battle of Britain’</p> <p>Poetry: The Storm (personification)</p> <p>Guided Reading Text: Letters of a Lighthouse.</p> <p>Varied shorter texts for comprehension based activities.</p> <p>SPaG: Separate lessons weekly as well as weekly spelling and daily handwriting.</p>	<p>Fiction: Free creative writing, editing and improving</p> <p>Non-fiction: Letters – writing a letter home as an evacuee &amp; Recount – recounting the residential trip to RobinWood</p> <p>Varied comprehension (retrieval and inference) tasks.</p> <p>Guided Reading Text: Letters of a Lighthouse.</p> <p>Varied shorter texts for comprehension based activities.</p> <p>SPaG: Separate lessons weekly as well as weekly spelling and daily handwriting.</p>	<p>Fiction: Narrative – The Ocean Maker</p> <p>Non-fiction: Diary entry – linked to our Topic ‘Ancient Greece Legacy’.</p> <p>Varied comprehension (retrieval and inference) tasks.</p> <p>Guided Reading Text: Ancient Greece – A Guide.</p> <p>Varied shorter texts for comprehension based activities.</p> <p>SPaG: Separate lessons weekly as well as weekly spelling and daily handwriting.</p>	<p>Fiction: Editing and Improving narratives and descriptions</p> <p>Non-fiction: Writing a web-page about our new school</p> <p>Poetry: Memories of Primary School</p> <p>Guided Reading Text: Ancient Greece – A Guide</p> <p>SPaG: Separate lessons weekly as well as weekly spelling and daily handwriting.</p>