



History Curriculum Map

| | Autumn Term | | Spring Term | | Summer Term | |
|------------------|--|---|---|--------------------------------------|---|--|
| Nursery | <p>How have I changed?</p> <p>Comparing the differences between a photo from when children were babies to what they look like now.</p> | | <p>What is special about my old teddy?</p> <p>Show and tell activities with teddies.</p> | | <p>What happened in our nursery year?</p> <p>Timeline book of the nursery year in action.</p> | |
| Reception | <p>How have I changed?</p> <p>Comparing the differences between what children can do as babies, compared to when they are in Reception.</p> | | <p>How are people different?</p> <p>Compare and contrast characters from a story: 'Once There Were Giants' by Martin Waddell.</p> | | <p>How has living changed?</p> <p>Investigation and Dunham Massey kitchen visit.</p> | |
| Year 1 | <p>How have toys changed?</p> <ul style="list-style-type: none"> -Comparing/playing with old and new toys -Link to local history of Stamford the rocking horse -Visits from grandparents – Do they have any old toys? -Link to DT with toy making workshop | <p>What happened in History?</p> <ul style="list-style-type: none"> -Focus on Remembrance Day -Visit to Hale Cenotaph | | | <p>How have the Royal Family helped our lives to be better today?</p> <ul style="list-style-type: none"> -History of the The Royal Family -Impact of The Royal Family -Visit to St George's Pool | |
| Year 2 | <p>How have people changed?</p> | <p>What was the Great Fire of London?</p> | | <p>Who was Florence Nightingale?</p> | | |

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| | -A comparison of famous people from different eras e.g. Tim Peake, Neil Armstrong, Sir Bernard Lovell | -Research around this event -Focus on the life of Samuel Pepys | | -Research around her and her role -Life when she lived -Dunham Massey wartime hospital visit | | |
| Year 3 | Neolithic Stone Age to Bronze Age “How was Britain changed by the historical period of the Neolithic Stone Age to the Bronze Age?” Local Study of the School (Edwardian & Victorian focus) | | Romans “How did the Roman invasion affect Britain?” | | Anglo-Saxons “How have the Anglo-Saxons helped make Britain what it is today?” | |
| Year 4 | Non-European Study – Mayans “What impact has the Mayan Empire had on the rest of the wider world?” | | Ancient Civilisation – Ancient Egypt “Did the Ancient Egyptians shape the world?” | | Vikings “How has the Viking invasion affected the future of Britain?” | |
| Year 5 | Non-European Study – Benin “Did the slave trade in Benin have an impact on the rest of the world?” “Did Britain influence parts of the slave trade?” | | Theme in British History beyond 1066: The Changing of the Monarchy (Tudors and Stuarts) “How has the British monarchical system changed over time since 1066?” Bramhall Hall Visit | | Local Area Study: Manchester Ship Canals | |
| Year 6 | | | Theme in British History beyond 1066: Local Area Study – WW2 in Locality “Why was the Battle of Britain an influential event to both Britain and the rest of the world during WW2” Stockport Air Raid Shelters Visit | | Ancient Greece: Legacy that has left us (link to Theme in British History beyond 1066 – legacy of Greek architecture, art, culture, etc.) “What is the most significant legacy the Ancient Greeks left Britain and the wider world?” | |