



Geography Curriculum Map

| | Autumn Term | | Spring Term | | Summer Term | |
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| Nursery | Forest School Activities Autumn walk around school (what we can see/hear/feel) Daily weather song Language of the week | | Forest School Activities Daily weather song Bear hunt weather/ landscapes Language of the week | | Forest School Activities Language of the week Trip: Stamford Park | |
| Reception | Forest School Activities Autumn walk around Stamford Park – features of the environment | | Forest School Activities – exploring nature and the world around us Daily weatherboard – How has the weather changed from when school started? Find out the similarities and differences in where domestic cats or tigers live (link to India) | | Forest School Activities Discussions about journeys / holidays Recognise the similarities and differences of different environments around the world Find out the differences and similarities between Stamford Park and Dunham Massey (trip) | |
| Year 1 | | | Countries of the UK and Capital Cities -Human and physical features of the UK -Finding our way around school | Where I live -Locate own home using aerial photographs -Finding our way around school -Devising a simple map and a route | | Hot and Cold Places -Weather charts -Weather changes and the impact on what we wear and our activities |

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| | | | <ul style="list-style-type: none"> -Locating four countries of UK and capitals -What are the differences between where we live & the centre of London? | <ul style="list-style-type: none"> -Following directions -Following a route - Comparing the features of Stamford Park and Dunham Massey | | <ul style="list-style-type: none"> -Identifying where the equator, north and south pole are -Locating them on a globe / map / atlas -Comparison of hot and cold climates |
| Year 2 | <p>This is My World</p> <ul style="list-style-type: none"> -Investigating the local area, the UK and the wider world -Learning to use maps, globes and compasses -Analysing aerial views and creating maps -Learning the names and locations of the seven continents | | <p>The UK as an Island</p> <ul style="list-style-type: none"> -Features of an island -Focus on the seaside and features | <p>Improving an Area</p> <ul style="list-style-type: none"> -Improving flower beds in school | <p>Locating Places around the World</p> <ul style="list-style-type: none"> -Focus on India and the features of the country -Comparison between Greater Manchester and Mumbai -Looking at human and physical features | |
| Year 3 | <p>Local Area</p> <p>Stamford Park study:</p> <ul style="list-style-type: none"> -Fieldwork in local area -Mapping school -Mapping Stamford Park | | <p>Natural Disasters</p> <p>Volcanoes and Earthquakes:</p> <ul style="list-style-type: none"> -Location -Plate tectonics and formation -Advantages and hazards of living near | | <p>Weather</p> <p>Weather around the world:</p> <ul style="list-style-type: none"> -Measuring the weather -Climatic zones and location -Polar and desert biomes -Climate, vegetation, wildlife | |
| Year 4 | <p>Rainforests</p> <p>Rainforests around the world:</p> <ul style="list-style-type: none"> -Location, climate, vegetation & wildlife -Economic activity -Conservation -Study of Amazon Rainforest | | <p>Egyptians</p> <p>Egyptian life:</p> <ul style="list-style-type: none"> -Significance of the pyramids <p>Science Link</p> <p>Water Cycle:</p> | | | <p>Local Study</p> <p>Northwest Region of the UK:</p> <ul style="list-style-type: none"> -Key places including Blackpool and the Lake District -Manchester Airport, economic activity & |

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| | -Countries and landscapes of Central and South America | | -Features, properties & impact | | trade links around the world -Using an 8-point compass |
| Year 5 | | | Rivers | | |
| | | | Whole system study: -Key features (source, tributary, waterfall, etc) -Erosion and deposition -Fieldwork: measuring flow, depth & pollution -Sketch map from observation showing key features | | |
| Year 6 | North America Worldwide study: -Location, climate, vegetation & wildlife -Human features & land use -Economic activity -Comparison with region in EU and northwest UK | Landscapes Mountains: -Formation -Location, climate, vegetation & wildlife -Economic activity & tourism -Conservation | Battle of Britain History Link: -Changing world boundaries | | |