



Year 6 Spring 1 Spelling overview



Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week beginning 5th Jan <i>Adding suffixes beginning with vowel letters to words ending in -fer</i> Test: 9th Jan	Week beginning 12th Jan <i>Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)</i> Test: 16th Jan	Week beginning 19th Jan <i>Words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)</i> Test: 23rd Jan	Week beginning 26th Jan Word families based on common words, showing how words are related in form and meaning Test: 30th Jan	Week beginning 2nd Feb Word families based on common words, showing how words are related in form and meaning Test: 6th Feb	Week beginning 9th Feb Test: 13th Feb
referring referred referral reference referee preferring preferred preference transferring transference	siege niece grief chief fiend shriek believe achieve convenience mischievous	deceive conceive receive perceive ceiling receipt protein caffeine seize neither	commit committee transmit submit commitment emit permit intermittent omit unremitting	interrupt interfere intercept interject intertwine interim internal intersperse interloper interest	This week will be a random test form all this half term. Practise ones you found tricky.