



Pupil Premium Policy

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| Agreed by the Governing Body in: | October 2022 |
| Review Date: | October 2023 |
| Review Schedule: | Annually |
| Person(s) Responsible: | Jackie Bogart |

Pupil Premium Policy

At Stamford Park Primary School, we will strategically target our pupil premium money to support us in allowing every child to succeed.

Aims

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible;
- Set out how the school will make decisions on pupil premium spending;
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school.

Purpose of the Grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise of pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can be suitably challenged and their learning extended.

Use of the Grant

The pupil premium funding will be used to benefit the individual child. Examples of how the school may use the grant include, but are not limited to:

- Providing one-to-one or small group support;
- Running catch up sessions before or after school;
- Employing additional teaching assistants to offer pupil premium support;
- Funding educational trips and visits of higher value (residential);
- Providing equipment (such as a laptop) to support children in their work;
- Providing additional mental health and wellbeing support;
- Providing additional swimming tuition;

Stamford Park Primary School recognises the value of enrichment and extra-curricular opportunities. Therefore the school will offer to pay for one after-school club (or more when agreed on an individual needs basis) and one musical instrument lesson; the after-school club must be a school-run club. This is at the discretion of the school and must be agreed on an annual basis with Ms Bogart. The school reserves the right to alter this offer at any time.

The school may also use the pupil premium funding to provide additional help, such as speech and language therapy or family therapy, in exceptional circumstances. This will be assessed based on information available to us and will require the agreement of the Governing Body.

We will publish our strategy on the school's use of the pupil premium in each academic year (by December) on the school website, in line the DfE's requirements on what maintained schools must publish online and using the relevant templates. Our pupil premium strategy is available here: [Stamford Park Primary School - Home \(devwebsite.co.uk\)](http://stamfordparkprimary.co.uk)

We will also publish a report on the school's use of the pupil premium funding in each academic year on the school website, in line with the DfE's requirements on what maintained schools must publish online.

Eligible Pupils

Eligible pupils fall into the categories explained below:

Ever 6 free school meals

Pupils recorded who are known to have been eligible for free school meals at any point in the last six years (as determined by the DfE's latest conditions of the grant guidance). It does not include pupils who received universal infant free school meals and would not have otherwise received free lunches.

Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

Post-looked after children

Pupils recorded as being looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

Ever 6 service children

Pupils who have a parent serving in the regular armed forces or who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census. Pupils who are in receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces.

Roles and Responsibilities

The Headteacher and senior leadership team are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school;
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces;
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach;

- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding;
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis;
- Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE;
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment.

The governing board is responsible for:

- Holding the Headteacher to account for the implementation of this policy;
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant;
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the Headteacher, to assess the impact and effectiveness of the school's use of the funding;
- Monitoring whether the school is ensuring value for money in its use of the pupil premium;
- Challenging the Headteacher to use the pupil premium in the most effective way;
- Setting the school's ethos and values around supporting disadvantaged members of the school community.

All school staff are responsible for:

- Implementing this policy on a day-to-day basis;
- Setting high expectations for all pupils, including those eligible for the pupil premium;
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team;
- Sharing insights into effective practice with other school staff.