

## Year 5 Curriculum - Summer

<p><b><u>English</u></b></p> <p>Each writing unit will follow the same lesson structure of immerse, analyse, plan and write, as well as including SPaG teaching and tasks.</p> <p>Summer 1 – The text we will use this half term is Henry’s Freedom Box. Writing outcomes will be a diary entry and a biography.</p> <p>Summer 2 – The text we will use this half term is Shakleton’s Journey and the writing outcome will be an endurance narrative.</p> <p>Each week, will be using a variety of texts and extracts to teach guided reading skills.</p>	<p><b><u>Maths</u></b></p> <p>This term we will be working on:</p> <p>Shape Position and Direction Decimals Negative Numbers Converting Units Volume</p> <p>We will do warm up starters each day, including Times Table Rockstars, which are based on a wide range of arithmetic and reasoning to ensure the learning is reinforced at various points throughout the year.</p>	<p><b><u>Science</u></b></p> <p>During this term, we will be learning about animals including humans.</p> <p>We will look at the timeline of humans as they change and develop to old age, as well as the growth of babies by charting their growth in both height and weight during the first year after birth. We will then move onto puberty, describing and explaining the main changes, before moving onto changes in old age. Finally, we will learn about gestation periods and life expectancy of a variety of animals before comparing them using bar and line graphs.</p>	<p><b><u>Computing</u></b></p> <p>During Summer 1, we will be learning about programming using micro:bits to explore, test and debug simple programs.</p> <p>During Summer 2, we will be learning about stop animation, creating a short motion animation focusing on small changes and adding in effects.</p>	<p><b><u>History</u></b></p> <p>During Summer 1, our History question is, ‘what was life like in Tudor England?’</p> <p>We will be interpreting sources to understand more about the character of Henry VIII and his wives. We will also use primary and secondary sources to make deductions about power and punishment, explore the use of propaganda by the Tudor government. Finally, we will make deductions about people in Tudor England using inventories, before creating our own inventories for a person from the Tudor times.</p>	<p><b><u>Geography</u></b></p> <p>During Summer 2, our Geography question is, ‘would you like to live in the desert?’</p> <p>Within this unit of work, we will summarise the characteristics of a desert biome, locate and explore features of deserts as well as describe the physical features of a desert environment. We will learn about different ways humans can use deserts and about some of the threats of desert environments. We will finish this unit off by exploring the similarities and differences between two physical environments.</p>
<p><b><u>French</u></b></p> <p>During Summer 1, we will learn how to fill out an ID card, ask and answer questions about ourselves, use adjectives and understand stories about the planets.</p> <p>During Summer 2, we will be learning language and vocabulary associated with the seaside. We will learn the names of items and build up to writing and speaking extended sentences about the seaside.</p>	<p><b><u>Music</u></b></p> <p>During Summer 1, we will be learning about chords and chord progressions, using the virtual keyboards on the ipads. This includes theory knowledge of basic scales (including major/minor) to help build up tonic triads and begin to read notes on the bass clef as well as the treble. We will be getting more familiar with the treble notes (no ledger extensions), accidentals and intervals.</p> <p>During Summer2, we will be using the Kapow scheme of work and completing the unit on Musical Theatre.</p>	<p><b><u>RE</u></b></p> <p>Our big question during Summer 1 is, ‘What does it mean to be Muslim in Britain today?’ We will learn about the 5 pillars of Islam.</p> <p>Our big question during Summer 2 is, ‘Green religion? How and why should religious communities do more to care for the earth?’</p>	<p><b><u>PE</u></b></p> <p>During the Summer Term, we will focus on the following sports are skills. Completing an orienteering course, finding optimum paths, delegating tasks and working effectively in a small team. Coaching lower KS2 on events, being effective role models to other children representing their house. Showing good attitude and sportsmanship. Using basic skills with more consistency, bowling to the opposition and striking a bowled ball. Adhering to basic rules on the game. Begin to umpire and score games for upper and lower KS2. Identifying what make a team successful or not.</p>	<p><b><u>Art/ Design Technology</u></b></p> <p>During Summer 1, we will be creating portraits using paint and mixed media.</p> <p>During Summer 2, we will be looking at cooking and nutrition.</p>	<p><b><u>RSE &amp; PSHE</u></b></p> <p>During Summer 1, we will be exploring what is safe to share online, learning how to identify possible dangers online. We will also learn how to accurately name all the relevant parts of the body, understand the changes our own gender will go through during puberty. We will understand that other people can influence our decisions but we have the right to make our own choices.</p> <p>During Summer 2, we will learn about prioritising needs over wants, managing a weekly budget, including borrowing and loaning, recognising the risks and considerations associated with spending money online.</p> <p>Finally, we will explore how interests and skills align with future careers before preparing to transition to Year 6.</p>