

## **Religious Education**

### **Intent**

The aim of RE at Stamford Park Primary is to develop the children's understanding of world faiths and beliefs by exploring their commonality and diversity. Our RE curriculum is focused in 'respect' and 'consideration' mirroring our school values to ensure our children gain an awareness of diversity and a sensitivity to questions and challenges that differing views and cultures can present. We aim to provide all our children with engaging learning opportunities, where questions can be asked and answered, knowledge can be expanded and built upon, and worldviews can be explored.

RE uses big questions to encourage deeper thinking skills and breaks these questions down to allow children to explore the concepts and belief systems of our wider world. RE lessons provide children with a space to express individual ideas and insights about beliefs and cultures. Allowing them to develop ideas and opinions, while also listening to the ideas and opinions of others. Our RE curriculum uses opportunities for reflection to give children the time and space to consider their view points and those of others.

Our RE lessons aim to provide children with religious literacy, where they will develop their knowledge and understanding of a variety of religions from around the world, religious traditions and world views. This gives our children the knowledge and skills to flourish both within their individual communities and as members of a diverse and ever changing society.

### **Implementation**

Teaching and learning follows the learning outcomes from the 'Agreed Syllabus for RE; Manchester, Salford, Stockport, Tameside and Trafford 2022-2027'. Questions are planned and sequenced to develop lasting learning and opportunities to build upon prior knowledge and experience.

Lessons are discussion focused with time given to express their thoughts and understanding verbally and through creative expression. Writing is not a focus but is another way children can choose to express their opinions and knowledge of key topics.

### **Impact**

The children at Stamford Park Primary enjoy taking part in their RE lessons, learning about other religions and faiths and why people choose or choose not to follow them. Our children are able to make links between their own personal experiences, those of others within their community and those of the wider world. They develop an understanding of culture, belief, community and the experiences that come with these. Through their learning our children use their understanding to model respect and consideration to all different faiths and belief systems. This is vital for our children entering a diverse and multi-faith world.

Our children should make progress through school by knowing more, remembering more and being able to discuss more in-depth concepts around faith and religion. They need to transfer and embed key concepts taught through RE into their long-term memory and apply ideas and develop understanding. We measure the children's progress through discussions, attitude towards learning, respectful behaviour, and written or visual work around their focused questions.