

MFL - French

"With languages, you are at home anywhere" – Edmund de Waal

Intent

At Stamford Park Primary School, we believe that the learning of a language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop communication skills, including key skills in listening, speaking, reading and writing. The children's knowledge of how language works will be developed and extended. Lessons will enable pupils to make substantial progress in one language. The linguistic skills gained will assist and lay foundations for further language learning. It will provide pupils with the confidence and independence to explore and be able to attempt manipulation of the structure of language. Learning another language gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others. We strive to foster a lifelong love of languages.

Implementation

We teach French across Key Stage 2 at Stamford Park Primary. The school uses the "Primary Languages Network" scheme of work to support the teaching and learning of French. To ensure the language skills of staff are developed and sustained, the school are members of the Primary Languages Network (PLN). PLN provide all the materials, resources, support sound files and activities to enable the school to ensure progression in language learning across the four core skills and also the DfE 12 Attainment Targets. To promote an active learning of languages, a range of teaching methods are implemented to ensure that the children are developing their linguistic skills through listening, speaking, reading and writing. Activities can consist of actions, rhymes, stories, song, drama, grammar focus, video clips, air writing, sentence structure and many more creative ways to extend, embed and combine language skills. In Key Stage 1, children are exposed to songs and rhymes through the PLN French Language Explorers scheme of work.

Impact

- Children will become aware that a language has a structure, and that the structure differs from one language to another.
- Children will develop their language through listening, speaking, reading and writing.
- Children will use French books to record their learning at least twice each half term.
- Children will improve their language learning by developing an understanding of French culture.
- An expanded world view as students recognise and appreciate different perspectives.
- Children will be prepared to continue and develop their language skills at KS3.