

# Geography

## Intent

At Stamford Park Primary School, we believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. We pride ourselves in our creative learning environment. Children are encouraged to develop a deeper understanding of the world and their place within it.

We aim for pupils to develop an understanding of the location of globally significant places, including physical and human characteristics. We want them to understand the processes that give rise to key physical and human features of the world, how these are interdependent and how they bring about spatial variations and changes over time. To achieve this, pupils will learn to use a variety of geographical skills, including mapping and fieldwork techniques. From an early age, we inspire the children natural curiosity and fascination about the world and its people, which we will remain with them for the rest of their lives.

Our curriculum intends to help pupils to develop the skills and knowledge that will enable them to understand the world in which they live in and to nurture a sense of responsibility for maintaining it. By finding out about the distinctive characteristics of landscapes, cultures and traditions around the world, children will also develop an appreciation and understanding of British values that have shaped the place where they live.

## Implementation

We ensure the National Curriculum programme of study has been implanted effectively within Geography, as shown in our curriculum overview. Each term we ensure that we develop geographical skills and knowledge, through discreet teaching of topics and cross-curricular learning. We enjoy embracing cross-curricular opportunities when teaching Geography, consequently giving children a holistic approach to learning.

Our Geography curriculum aims to enable all children, regardless of background, ability or additional needs, to experience the world around them. We teach the National Curriculum, supported by a clear skills set and knowledge progression. This ensures that skills and knowledge are built on year-by-year and sequenced appropriately to maximise learning for all children.

It is important that children develop the skills of a geographer by fully immersing them in all areas of the subject. The local area is utilised to achieve desired outcomes, with opportunities for learning outside the classroom embedded within teaching. School trips and fieldwork are provided to give first hand experiences, which enhance children's understanding of the world beyond their locality.

## Impact

We evidence our broad and balanced curriculum with the children's in-depth knowledge and skills.

By the time children leave Stamford Park Primary school they will:

- Have a deep understanding of where places are and what they are like.

- Have a solid knowledge of the ways in which places are interdependent and interconnected and how much human and physical environments are interrelated.
- Have an extensive base of geographical knowledge and vocabulary.
- Have the ability to reach clear conclusions and develop a reasoned argument to explain findings.
- Have significant levels of originality, imagination or creativity as shown in interpretations and representations of the subject matter.
- Be highly developed in fieldwork and other geographical skills and techniques.
- Have a passion for and commitment to the subject, and a real sense of curiosity to find out about the world and the people who live there.
- Have the ability to express well-balanced opinions, rooted in very good knowledge and understanding current and contemporary issues in society and the environment.

