



Sport Premium Action Plan 2023-2024

Total Sport Premium Funding Received 2023 – 2024	£19,990
Total Sport Premium Funding Spent 2023 – 2024	£46,161.87
Total Sport Premium Funding Carried Forward from previous years	£36,899
Total Sport Premium Funding Remaining 2023 – 2024	£10,727

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achieved Platinum Sports Mark award for the 4th Year running for our P.E. offer. • Updated fit for purpose P.E policy and curriculum map that ensures progression from Nursery to junior year groups. • Expanded extracurricular clubs to incorporate increased numbers of children and accommodate reception, year 1 and year 2. • Increased parental involvement and engagement in clubs and fixtures. • 100% of Year 4 attended an event at a local secondary school • Many more opportunities for children to coach and lead younger children. • Specialist training provided for children to develop coaching, leadership, first aid, self-defence and conflict avoidance skills. • Increased links with other local schools. We have held our own friendly fixtures outside of the Trafford School’s Sport Partnership programme. • Successful hosting of TSSP events on our grounds. • More work on links with PE and mental health through workshops and discussions in lessons. • New equipment purchased to update old equipment and provide more variety to pupils. • Sports week events expanded to offer even more opportunities, as well as inspire children with athlete visits. • Three highly successful sports days ran this year with high parental engagement. • Student PE leaders recruited through a successful application process. • PE embedded and used in other subjects e.g. geography with orienteering and den building. • ‘Player of the week’ and ‘Star of PE’ awards implemented at the end of each PE lesson to celebrate and promote achievement in PE. • Children at breakfast club more active with 40 minutes of structured PE / physical activity each day. • Further development to the school field with P.E. storage and equipment. 	<ul style="list-style-type: none"> • Seek competitive opportunities for year 2 to aid transition into the junior school. • Regain links with other local schools to increase the number of inter-school competitions once restrictions have lifted. • Raise the profile of PE across the whole school and all staff via social media. • Continue to aim for every child to compete competitively in an inter-school or intra-school event each year. • Continue to develop the student PE leaders role so that it adds value to the children’s experience. Aim to develop confidence, responsibility and leadership. • Ensure class teachers are not becoming de-skilled in P.E through observations of P.E staff. • Investigate the further development of the outside P.E. store on the playground. Possibly as a P.E. office, changing facility or additional storage. • Improve break and lunchtime provision and arrangements.

- All children have been given the opportunity to compete in an inter or intra school event.

Key Indicator 1 – The engagement of all pupils in regular physical activity, in line with the Chief Medical Officer guidelines.

School focus with clarity on intended impact on pupils	Actions to Achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
To provide as many opportunities as possible throughout the school day to take part in some form of physical activity. The intended impact is that all children leave our school understanding how regular physical activity improves physical health and mental wellbeing. We also aim to foster an interest / love of physical activity and exercise to encourage life-long participation.	Expand extra-curricular opportunities to younger year groups.	£269.60	The clubs have been well received and are mostly fully booked. Reduced waiting lists on popular clubs	Monitor what clubs the children enjoy and would like to have to ensure continued participation.
	Research new PE storage facilities for the field to allow the school to offer more sports and ensure enough equipment for all children.	-	Quicker transitions into lesson starts giving more time for learning. Allows us to expand the range of activities we can deliver during lesson time.	Research development opportunities for the playground store.
	Substantial extra-curricular opportunities: offering a wide variety of sports, exercise and physical activity. Including 'niche,' non-traditional sports to support the engagement of <u>all</u> pupils.	-	Children look forward to the clubs after school. They have been a good vessel to promote health, mental and physical wellbeing.	Continue to promote participation in extra-curricular clubs both in school and outside of school. Ensure transition from end of school day to clubs is calm and timely to increase physical activity time.
	Full audit of all PE equipment and purchase of new equipment to enable new sports to be offered to the children.	£1,313.51	Enabled us to replace damaged equipment to ensure safe participation at all times and to widen the number of sports offered in whole class lessons. Sufficient equipment in place so children get maximum practice/contact time in lessons.	Equipment audited and new equipment purchased where necessary.

	Maintain school field so it is safe and presentable to host events and fixtures.	-	Will improve our athletics, cross country and fitness offer. Sport's days positively affected and provides an extra facility for mid-afternoon brain breaks.	Engage with eco-council for student litter picks. Ensure grass and landscape is regularly maintained.
	Improve permanent playground facilities to make the areas more engaging and fore filling at break and lunchtimes.	£7,199.34	We hope to reduce incidents of negative behaviour at break and lunchtimes by providing a more structured environment at these times and in turn have a positive impact on learning in the classroom.	Work with our OPAL programme to see how to best use these new areas. Monitor impact on behaviour and physical activity participation. Research and obtain quotes for trim trail/outdoor gym equipment for the playgrounds.

Key Indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement.

School focus with clarity on intended impact on pupils	Actions to Achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
Physical Education, School Sport and Physical Activity play an important role at our school. Children that represent the school are celebrated during assemblies and on the school website. Through Jigsaw and in PE lessons, children are educated on how PESSPA can influence other aspects of their school life. The intended impact is that behaviour, concentration and academic attainment / progress are positively influenced as a by-product of a raised PESSPA profile.	New Trim Trails/Outdoor Gym facilities for playground	£19,998.18	Work to commence over the summer. Ready for September 2024	Train all children on it's use and safety.
	Change 4 Life club and food technology lessons to target children to increase their awareness about physical and mental health and wellbeing.	£50	100% of children reported that they enjoyed the food tech lessons delivered by kitchen staff.	Continue to target children who are not accessing extra-curricular clubs, have low participation in physical activity or would benefit from being educated on healthy living.
	Research and make first steps towards starting the OPAL programme to improve our break and lunchtime physical activity provision. https://outdoorplayandlearning.org.uk/	-	We hope to reduce incidents of negative behaviour at break and lunchtimes by providing a more structured environment at these times and in turn have a positive	Start the programme. Ensure whole school engagement to maximise it's effectiveness and impact.

			impact on learning in the classroom.	
	Sports Week Celebrations to celebrate achievement and participation in sport, as well as offering new and exciting sports to engage more children. Plan and organise a separate week to involve nursery, year 1 and year 2.	£ 6,054.42	Sports week this year was a fantastic celebration of physical activity and sport. We incorporated new activities that children had never done before. The children enjoyed all planned activities. The inclusion of the athlete visit to start the week was a particular highlight, which inspired and raised aspirations.	Research more activities and opportunities that are appropriate for the younger year groups.
	Full audit of all PE equipment and purchase of new equipment to enable new sports to be offered to the children.	£1,313.51	Enabled us to replace damaged equipment to ensure safe participation at all times and to widen the number of sports offered in whole class lessons. Sufficient equipment in place so children get maximum practice/contact time in lessons.	Equipment audited and new equipment purchased where necessary.
	Continue 'player of the week' and 'star of PE' at the end of lessons to celebrate all success in PE. For the younger year groups, purchase stickers for this.	£55	Embeds PE and physical activity into the school day. Shows it's importance to the children in the hope they carry it on in later life.	Implement a PE special mentions section. Keep stickers for younger year groups.
	Develop the new PE leaders to aid in raising the profile of PESSPA aiding the PE lead with displays and equipment organisation.	£30	Many children were keen to apply for the position. The leaders have had many opportunities to run activities and events for younger children.	Look for opportunities to develop the leader's confidence, responsibility, organisation and leadership skills both within school and for outside providers to come into school.

	Supplement our P.E. offer with outside providers and coaches to increase opportunities, participation and provide positive experience of physical activity to improve physical literacy of all children.	£6095	All workshops enjoyed by children after collecting pupil voice feedback.	Evaluate value of each provider. Explore if we can provide same opportunities in-house.
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Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School focus with clarity on intended impact on pupils	Actions to Achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
With the recruitment of our full time PE lead and a new PE assistant last year, the majority of PE lessons are delivered by a subject specialist. CPD and best practice is shared with other staff in-house to improve whole school confidence and knowledge in teaching PE. The impact on pupils is that they receive a high quality bespoke PE experience; this hopefully leads to increased enjoyment, development of skills and willingness to participate / compete outside of school and in later life.	Class teachers to observe P.E specialist staff to avoid becoming de-skilled.	-	Staff are more comfortable delivering their own PE sessions as well as covering extra-curricular clubs when the PE Lead is unavailable.	Continue to update and refine all shared PE planning and be available as a source of information and ideas to colleagues.
	PE Lead to attend Trafford School Sports Partnership termly meetings to share best practice and ideas.	£300	The TSSP meetings have been a good opportunity to network with other PE leads and increase the amount of competitive fixtures we provide. It has also been great for sourcing new ideas and activities to use in school.	Attend partnership meetings online depending on restrictions and guidance.
	Source high quality CPD courses for non-specialist staff related to the teaching of PE and wellbeing. Develop our new PE assistant so they are confident in all aspects of the curriculum.	-	Staff are more comfortable delivering their own PE sessions as well as covering extra-curricular clubs when the PE Lead is unavailable.	PE assistant to share what they learn on their courses with PE lead and other staff to ensure up to date pedagogy.

	Raise the profile of our work relating to physical literacy.	-	Children and staff are far more aware of what physical literacy is, why it is important and how to maintain/improve it. Its importance has been built into school PE lessons and school life.	Maintain a focus on physical literacy ahead of starting OPAL programme. Reinforce the importance of physical literacy to children during PE lessons.
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Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.

School focus with clarity on intended impact on pupils	Actions to Achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
We offer a plethora of sports and activities for our pupils, through events and competitions we attend, as well as extra-curricular clubs and in curriculum time. The intended impact is that every child can be guided to find some form of sport or physical activity that they are good at or enjoy.	Purchase membership to the Trafford School Sports Partnership to access CPD, network meetings and a range of competitions and tournaments.	£1450	Will open up opportunities for inter school events. Especially for lower junior/infant children to compete and represent their school.	Evaluate the competitions, tournaments and events run by the TSSP to see where there may be gaps in terms of age group participating and sports offered. Look to fill these gaps with our own events. Keep up to date on their recommendations and guidance on socially distant PE.
	During our Sports Week Celebrations, offer a range of new and exciting sports to entice children to participate further in the future. Extend our sports week offer to included nursery, year 1 and year 2 and overhaul their sports days to bring them in line with the junior ones.	£ 6,054.42	Sports week managed to run this year and was a fantastic celebration of physical activity and sport. The children enjoyed all planned activities. The inclusion of the athlete visit to start the week was a particular highlight, which inspired and raised aspirations. Sports days were highly praised by parents.	Continue to build strong working relationships with providers that have proven to be reliable and successful. Evaluate sports week activities in terms of enjoyment, value and engagement.

	Purchase new equipment for niche sports to extend our offer to the children, with a focus on orienteering.	£1,313.51	Equipment was refreshed and restocked.	Research and keep updated on newest sports / physical activity crazes.
	Increase the range of before and after school clubs offered by accessing CPD.	-	-	Consult with school council and other pupil led discussions to see what activities our children would like as a club.
	Employ specialist coaches to offer taster sessions and blocks of coaching. Focussing on links with local clubs to increase participation outside of school and promote life-long participation.	£6095	The children have enjoyed taster sessions that we have been able to deliver. They have engaged well with out of school providers as a change of routine and some children have gone on to take up that activity/sport outside of school.	Maintain links to outside clubs / providers to increase opportunities for our children. These include AFC, Hale Tennis, Bowdon Tennis, Ringway Golf and Cheshire Cricket.

Key Indicator 5 – Increased participation in competitive sport.

School focus with clarity on intended impact on pupils	Actions to Achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
We strive to give every child the opportunity to represent the school in competitive sport, whether it be inter or intra-school events. The intended impact is that our pupils experience the highs, lows and camaraderie that being part of a sports team brings. It is a valuable time to learn skills such as winning / losing graciously, respect for teammates and opponents, fair play / following the rules	Purchase membership to the Trafford School Sports Partnership to access CPD, network meetings and a range of competitions and tournaments.	£1450	Will open up opportunities for inter school events. Especially for lower junior/infant children to compete and represent their school.	Evaluate the competitions, tournaments and events run by the TSSP to see where there may be gaps in terms of age group participating and sports offered. Look to fill these gaps with our own events.
	Purchase of transport to fixtures / events for teams.	£920	Increases the coverage of children we can send on fixtures and trips. Allows children to gain competitive experience.	Where possible, walk to local events or use parental involvement to cut costs.
	Update school team's kit and storage equipment for it.	£ 2,425.98	Fresh kit that children are proud and strive to wear when representing our school.	Monitor distribution and ensure it is stored, looked after and returned after each fixture.

and communication with peers.	Forging links with other local schools to setup friendly fixtures to increase participation.	-	We have provided additional friendly fixtures this year, enabling more children to experience competition and see other schools. We have also hosted events.	Expand the sports that we play fixtures against other local schools in. Engage more pupils by organising fixtures of popular sports such as dodgeball.
	Offer subsidised squad training sessions to sporting teams in the school at lunchtimes.	-	Improved the performance and results in competitions of our school teams. Parents appreciated the extra opportunities available.	Promote these sessions to pupils and parents to increase participation and sign ups to school team trials.

Survey of Current Year 6 Cohort's Swimming Ability

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m?	91%
What percentage of your current Year 6 cohort use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke)?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, this year we have funded additional swimming for our pupil premium children.