

A photograph of a large, multi-story brick building, identified as Stamford Park Primary School. The building features a central tower with a dome and a spire. The facade is composed of red brick with numerous white-framed windows. The sky is overcast and grey. The text 'Welcome to Stamford Park Primary School' is overlaid in white on the upper portion of the image.

Welcome to Stamford Park Primary School

Meet the team



Mrs Rodgers

RRS Class Teacher



Miss Skinner

RRS Class Teacher



Mrs Giovannini

RGA Class Teacher



Mrs Akrigg

RGA Class Teacher



Starting

- Transition documents, information and visits.
- Parent Packs include the important documents. Please complete these and return to the school office as soon as possible.
- Stay and Play – book bags with class, start day and information.
- All children will be in full time by Wednesday 4th September.



Uniform



- A school cardigan or jumper.
- A grey skirt, pinafore or grey trousers.
- A plain white polo shirt or a plain white shirt.
- Grey/navy tights or grey/navy socks.
- Navy or black shoes.



PE Kit

- A school hoodie.
- Plain navy tracksuit bottoms.
- A plain white, round neck t-shirt.
- Plain navy shorts.
- White, grey or navy socks.
- Trainers.

The School Day

- 8:45am soft opening. Children must be in school by 9:00.
- Lunch 12:00 – 13:15.
- 15:30 End of the day.
- It is important all children are in school promptly to take part in the daily routines. School ready and independence ideals are in the packs.
- Bring a named water bottle and book bag everyday.
- Healthy snack provided.
- Wrap around care.



The Classrooms

- Inter-connecting doors so children can move between the areas during continuous provision.
- Sheltered outside areas so children can access the outdoors in all weather.
- Provisions are regularly changed and adapted to spark interest and meet needs.
- Video.



School Dinners at Stamford Park Primary

- Reception children are eligible for a free school meal each day.
- We have our own catering team and own kitchen on site.
- 'Exceptional school dinners' here.
- Red Tractor free range products.
- If packed lunch – NO NUTS



Communication and your support

- Office – absences
- Sickness/medicines
- School gate
- Class Dojo - permission
- Social Media
- Wow moments
- Parent helpers
- EYFS fund
- Stay and Play – bag and pack (school readiness)



The Curriculum

- Child led curriculum covering the 7 areas of the Early Years Foundation Stage Curriculum.
- Outdoor provision
- Specialist teaching
- Phonics
- Home learning – reading and website



Forest School

- Promotes child initiated learning;
- Supports personal, social, emotional and physical development;
- Develops language and communication skills;
- Aims to encourage each individual to take risks, develop resilience and develop confidence and independence;
- Promotes an understanding and appreciation of the outdoors and nature.



Assessments and SEN Support

- Baseline assessment completed in the first few weeks.
- Regular assessments for early identification.
- Personalised & targeted support to remove barriers to learning.
- Wide range of interventions.
- Excellent communication.



Pupil Premium

- Please complete the form in the parent pack.
- Potential additional funding to support your child's academic and social development.





Wellbeing

- Committed to wellbeing of all.
- Emotional literacy & resilience.
- Targeted support structure.
- PSED – Think Equal.
- Promote friendship & collaboration across the school.



How can you help yourself?

The BLUE zone	The GREEN zone	The YELLOW zone	The RED zone
How might you feel?	How might you feel?	How might you feel?	How might you feel?
sad tired bored moving slowly	happy okay focussed ready to learn	nervous confused silly not ready to learn	angry frustrated scared out of control
What might help you?	What might help you?	What might help you?	What might help you?
Talk to someone Stretch Take a brain break Stand Take a walk Close my eyes	The goal of this exercise is to get to the GREEN zone. What can you do to be happy, calm and ready to learn?	Talk to someone Count to 20 Take deep breaths Squeeze something Draw a picture Take a brain break	Stop what I'm doing Make sensible choices Take deep breaths Ask for a break Find a safe space Ask for help

Thank you.

