



Reception Phonics Home Learning

Summer 2 Week 5

















Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website – <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Please also support your child's reading with their e-book.

Focus:

Words ending with -er and -est

Phonemes we will be focusing on this week in school:

 <small>all in the air</small>	ai	 <small>sleep in a jeep</small>	ee	 <small>cut the fur</small>	ur	 <small>take off</small>	ow
 <small>a light in the night</small>	igh	 <small>keep that goat</small>	oa	 <small>bring home</small>	oi	 <small>get near to hear</small>	ear
 <small>look to the moon</small>	oo	 <small>look a book</small>	oo	 <small>door in the air</small>	air	 <small>a tiger digger</small>	er
 <small>stand in the dark</small>	ar	 <small>look with a horn</small>	or				

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

brighter sleeper painter trainer
boaster sweeter greenest smartest
sweetest clearest brownest brightest
frighten perfect crowded appear
portrait three street screech spoil
bleed growl screen

We will be practising tricky words. Can you spot the tricky part of the word?

to into all are they one
out today

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

"That painting is brighter," boasted the painter.
My cat is the sweetest, plumpest cat!
The cat appears and frightens the dog.
"I can growl and screech like an owl," boasts the goat.

Write: You are the brightest star.