



Reception Phonics Home Learning

Summer 2 Week 3

















Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website – <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Please also support your child's reading with their e-book.

Focus:

Words ending in s (s), s (z), words ending in -es and longer words.

Phonemes we will be focusing on this week in school:

 <small>ai in the rain</small>	ai	 <small>sleep in a jeep</small>	ee	 <small>cut the fur</small>	ur	 <small>take out</small>	ow
 <small>a light in the night</small>	igh	 <small>keep that goat</small>	oa	 <small>bring home</small>	oi	 <small>get near to hear</small>	ear
 <small>zoom to the moon</small>	oo	 <small>look a book</small>	oo	 <small>door in the air</small>	air	 <small>a frogger digger</small>	er
 <small>stand in the dark</small>	ar	 <small>draw with a unicorn</small>	or				

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

sports floats starts streets boasts
paints crowds groans trains storms
spoons spears dresses screeches
splashes speeches crunches scrunches
balloon appear portrait person
perfect frighten

We will be practising tricky words. Can you spot the tricky part of the word?

put pull full push my by
like some come love do
here little says

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

She floats as she jumps into the pool.
The crowd groans as the train gets stuck on the track.
She scrunches up her dress in the rain.
The balloon floats up to the stars.

Write: The frogs hop in the pond.