



Pupil Premium Policy

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Review Schedule:	Annually
Person(s) Responsible:	Melissa Durrant

Pupil Premium Policy

At Stamford Park Primary School, we use pupil premium funding strategically to ensure every child is supported to succeed.

Aims

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible;
- Set out how the school will make decisions on pupil premium spending;
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school.

Purpose of the Grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can be suitably challenged and their learning extended.

Supporting children's mental health is a priority. Research demonstrates that when children feel safe, supported and emotionally secure, they are more able to engage with learning and achieve academically. Where appropriate, pupil premium funding may therefore be used to provide targeted pastoral support, mentoring and mental health interventions to remove barriers to learning.

Removing Barriers to Learning

The school recognises that disadvantage affects children in different ways. Funding is therefore allocated according to individual need rather than equally across all eligible pupils. Decisions are based upon a range of information including attainment, attendance, wellbeing, engagement and wider barriers to learning.

Use of the Grant

The pupil premium funding will be used to benefit the individual child. Examples of how the school may use the grant include, but are not limited to:

- In class one-to-one or small group support;
- Running catch up sessions before or after school;
- Employing additional teaching assistants to offer pupil premium support in class;
- Contributing towards the cost of educational visits and residential experiences;
- Contributing funds for 11+ support, where appropriate;
- Funding one extra-curricular activity per term; (school-run club)

- Providing equipment (such as a laptop) to support children in their work;
- Providing additional mental health and wellbeing support from trained school and external staff;
- Providing additional swimming tuition (in specific cases);

In addition, Stamford Park Primary School recognises the value of enrichment and extra-curricular opportunities to raise the aspirations of our children with pupil premium funding. Therefore, the school can offer to pay for one after-school club (must be a school-run club) per term. Where appropriate, the school may also fund a period of instrumental tuition where this is judged to enhance participation, confidence or wider development. This will be reviewed on a case-by-case basis. This is at the discretion of the school and must be agreed on an annual basis with Mrs Durrant. The school reserves the right to alter this offer at any time.

The school may also use the pupil premium funding to provide additional help, such as speech and language therapy or family therapy, in exceptional circumstances. This will be considered by the Headteacher, taking account of the school's published Pupil Premium Strategy.

The school recognises that high-quality teaching is the most effective way to improve outcomes for disadvantaged pupils. Pupil Premium funding will therefore be used to strengthen quality-first teaching alongside targeted academic and wider support.

Pupil premium allocations are made with the child's needs at the centre and parents are involved in the process where appropriate. We value parents' insights and recognise that they know their children best. However, final decisions regarding the use of pupil premium funding rest with the school and are based on professional judgement, ensuring that support is allocated fairly, effectively and in line with identified needs.

We will publish our strategy on the school's use of the pupil premium in each academic year (by December) on the school website, in line the DfE's requirements on what maintained schools must publish online and using the relevant templates. Our pupil premium strategy is available here: [School Website](#)

The school will publish the information required by the Department for Education regarding the use and impact of Pupil Premium funding.

Funding decisions will be informed by evidence of effective practice, including guidance from the Education Endowment Foundation (EEF), whilst recognising the specific context and needs of Stamford Park Primary School.

Eligible Pupils

Eligible pupils fall into the categories explained below:

Ever 6 free school meals

Pupils recorded who are known to have been eligible for free school meals at any point in the last six years (as determined by the DfE's latest conditions of the grant guidance). It does not include pupils who received universal infant free school meals and would not have otherwise received free lunches.

Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

Post-looked after children

Pupils recorded as being looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

Ever 6 service children

Pupils who have a parent serving in the regular armed forces or who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census. Pupils who are in receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces.

Monitoring, evaluation and decision-making

The school will review the impact of pupil premium spending regularly to ensure that support is effective and appropriately targeted. Decisions about funding will be based on assessed need, professional judgement and evidence of what works in a primary setting. Staff will monitor progress closely and adapt provision where necessary, ensuring that interventions remain purposeful and proportionate. The school will work in partnership with parents while maintaining confidentiality and safeguarding procedures at all times. Attendance, wellbeing and engagement will also be considered when evaluating the effectiveness of support, as these factors significantly influence pupils' outcomes.

Roles and Responsibilities

Pupil Premium funding, monitoring and attainment is a shared goal across the school, however, there are key roles that will oversee these sections.

The Headteacher and senior leadership team are responsible for:

- Keeping this policy up to date and ensuring that it is implemented across the school;
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces;
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach;
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding;
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis;
- Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE;
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment.

The governing board is responsible for:

- Holding the Headteacher to account for the implementation of this policy;
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant;
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the Headteacher, to assess the impact and effectiveness of the school's use of the funding;
- Monitoring whether the school is ensuring value for money in its use of the pupil premium;
- Challenging the Headteacher to use the pupil premium in the most effective way;
- Setting the school's ethos and values around supporting disadvantaged members of the school community.

All school staff are responsible for:

- Implementing this policy on a day-to-day basis;
- Setting high expectations for all pupils, including those eligible for the pupil premium;
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium and highlighting these individuals to the senior leadership team;
- Sharing insights into effective practice with other school staff.