



Reception Phonics Home Learning

Summer 2 Week 1

















Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website – <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Please also support your child's reading with their e-book.

Focus:

Phase 4 CVCC and CCVC words with long vowel sounds.

Phonemes we will be focusing on this week in school:

 <small>ai in the rain</small>	ai	 <small>sleep in a jeep</small>	ee	 <small>cut the fur</small>	ur	 <small>how hot</small>	ow
 <small>a light in the night</small>	igh	 <small>keep that goat</small>	oa	 <small>bring home</small>	oi	 <small>get near to hear</small>	ear
 <small>look to the moon</small>	oo	 <small>look a book</small>	oo	 <small>door in the air</small>	air	 <small>a tiger tiger</small>	er
 <small>stand in the dark</small>	ar	 <small>look with a horn</small>	or				

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

toast joint burnt paint spark
boast bleed growl smart groan
speech bright sport steep float
train start flight green brown
gloom spoon storm broom

We will be practising tricky words. Can you spot the tricky part of the word?

we he she me be of says
there when what one

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

She has burnt the toast.
The dog will growl if the cat runs by.
Quick, let's get the train!
I mix the paint with my spoon.

Write: I like toast with jam.