

Summer 1 – How do things move?

Knowledge Organiser

Parent involvement

Visit us – We would love to have visitors to talk about ways people can help others (doctor, nurse, vet, dentist etc).

Mystery Readers – We will be putting up a sign up sheet if parents would like to come and read a favourite to the class, please sign up! It will be from 3:15pm every Wednesday and Friday.

EYFS Fund – Any cash donation you can make each half term is greatly appreciated. We use this fund to enhance our curriculum.

Key dates:

Parents' Evening – Tuesday 16th April and Thursday 25th April

Communication and Language

This half term, we are looking at developing our instructions to two-step instructions, focusing on whether children can retain information and carry out the relevant tasks.

At home, you could ask your child to complete two step instructions, for example 'please can you put your teddy on your bed and then pick up the toys on the floor?'

Furthermore, we will be looking at developing our comprehension when reading, especially on the carpet. By this, we are looking at seeing whether we can explain the actions of characters in a story, for example. 'Why was the fox scared when the Gruffalo said, his favourite food was scrambled fox?'

If when you are reading with your little one, you can also ask some 'why' questions, that will really help them!

Literacy

This half term, we will be beginning our Phase 2 phonics. We will be focusing on the initial sounds of words, particularly SATPIN.

If at home, you see any words that begin with the above letters, please feel free to point them out, as we will spend a lot of time looking at new, old and familiar words.



If you want to have a look at how we sound out these words, please click on the link below.

<https://www.youtube.com/watch?v=zCKu-m-8czk>

Maths

This half term, we will be looking at height, weight, mass and capacity. For this, we will be building and measuring in our provision.

If anyone is doing a spot of baking or has been measuring the height of their little one, please do share with this with your child!

We are also consolidating our number composition of numbers 1 to 5. We will be looking at the correspondence of numbers, amounts and numerals. Any opportunity for counting up to 5 and beyond, would be greatly appreciated!

Key Vocabulary

Personal, Social and Emotional Development		Communication and Language	Physical Development	
Kind Feelings Helpful Zones of Regulation (explained using colours)		What? Who? First Next Finally Nursery Rhymes Turn Taking	FM Cut Hold Fingers Scissors Cutting Brush Strokes	GM Skipping Hopping Balancing Up Down Hold
Literacy	Maths	Understanding the World		Expressive Art and Design
Sound Initial sounds What happens next? Characters Name Writing	Length Height Tall Taller Tallest Short Shorter Shortest Heavy Light Measure One Two Three Four Five	Healthy Fruit Vegetables Movement Running Walking Jumping Hopping Travel Road Safety Fruit Kebabs Aeroplane Train Bicycle		Mix Decorate Pattern Skewer Colour Wheels Boxes Mark Paint