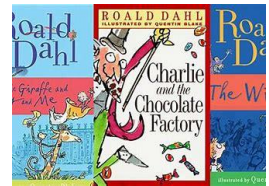


Year 2 Home Learning Summer 1



Reading

Please ensure that your child is reading their banded reading book to you regularly and that you are signing their reading records. It is important that they read aloud to help with fluency. You could also ask them to retell what has happened or recall some parts of the story back to you. Did they enjoy the book? Why or why not? Was it interesting? What was the main event that happened in the story? What was the problem and how was it resolved? I any of the characters change throughout the story? Was there a moral to the story?



Spellings

Please see the spelling overview for each week's spellings.

English – Character and setting descriptions

Can you choose a character out of your favourite story and create a detailed character description. You can describe what the character looks like as well as describing their personality. After you have described the character, can someone else guess who your character might be?

Maths

MyMaths homework will be set each week in line with the new home learning policy. Please login to your MyMaths account and complete the activity set for each week. The MyMaths login is in your reading record. Note, there are 2 steps to logging in.



Science – What environment do animals like best?

What is your favourite animal? Can you carry out some research about this animal?

Where does it live? What type of environment does it like best? What type of animal group does it belong to? What does it eat? (Is it a herbivore, carnivore or omnivore?) What interesting facts can you find out about your chosen animal?



Geography – Locating places around the world

Can you name all the continents? Can you locate India on a globe or a world map? Where is the UK? Locate the equator. What can you find out about countries close to the equator?

We will be looking at different features of the UK and India, as well as comparing Manchester to Mumbai.



Mindfulness

Spend some time in the outdoors meditating. Meditating can take just two minutes and involves being in the present moment. Take in all you can see, smell, hear and feel. How did you feel after your meditation?



Computing – Online Safety

This half term, we will be looking at how to stay safe online. Could you think of some rules and produce a poster all about online safety. These will be shared in our computing sessions and maybe displayed around school. You could also watch the online safety clip on BBC Bitesize: [How to be safe online? - BBC Bitesize](https://www.bbc.com/bitesize/topics/online-safety)

