



# Reception Phonics Home Learning

## Summer 1 Week 5






Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website – <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Please also support your child's reading with their e-book.**

### Focus:

Phase 4 words ending -ing, -ed(t), -ed(id/ed), -est

### Grapheme Phoneme Correspondence covered this week :

 ai	 ee	 igh	 oa	 oo	 oo	 ar
 or	 ur	 er	 ow	 oi	 ear	 air

### This week's focus words are:

We have been spelling the words underlined.

<u>swimming</u>	bumping	<u>snapping</u>	twisting
<u>jumping</u>	bumped	<u>helped</u>	jumped
<u>cracked</u>	smashed	blinked	grunted
shifted	<u>hunted</u>	printed	<u>trusted</u>
<u>melted</u>	plumpest	<u>softest</u>	<u>strongest</u>
freshes	strictest	swiftest	

### This week's tricky words:

to      into      all      are  
they   one      out      says  
today

### Sentences we have been reading and writing are:

We are swimming in the pool.  
He jumped up and bumped his legs.  
The frog hunted for food in the pond.  
I have the softest blanket ever.

**Write:** We are cool and fresh.