



Reception Phonics Home Learning

Summer 1 Week 4



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website – <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Please also support your child's reading with their e-book.

Focus:

Phase 4 longer words and compound words.

Grapheme Phoneme Correspondence covered this week :

 ai	 ee	 igh	 oa	 oo	 oo	 ar
 or	 ur	 er	 ow	 oi	 ear	 air

This week's focus words are:

We have been spelling the words underlined.

<u>freshness</u>	<u>forest</u>	<u>printer</u>
chapter	<u>blanket</u>	blossom
shampoo	<u>children</u>	<u>second</u>
chimpanzee	present	windmill
handstand	<u>lunchbox</u>	sandpit

This week's tricky words:

we he says she
me be there one
when what

Sentences we have been reading and writing are:

We sprint in the forest.

The shampoo smells of blossom.

The second chimpanzee got a present.

I can do a handstand here.

Write: I like to munch a crisp carrot.