



Reception Phonics Home Learning

Summer 2 Week 4

















Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website – <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Please also support your child's reading with their e-book.

Focus:

Words ending with -ing, -ed (t), -ed (id) (ed) and -ed (d)

Phonemes we will be focusing on this week in school:

 <small>ai in the rain</small>	ai	 <small>sleep in a jeep</small>	ee	 <small>cut the fur</small>	ur	 <small>how hot</small>	ow
 <small>a light in the night</small>	igh	 <small>keep that goat</small>	oa	 <small>bring honey</small>	oi	 <small>get near to hear</small>	ear
 <small>zoom to the moon</small>	oo	 <small>look a book</small>	oo	 <small>climb in the air</small>	air	 <small>a tiger tiger</small>	er
 <small>stand in the dark</small>	ar	 <small>draw with a horse</small>	or				

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

groaning creeping sleeping smearing
 painting crowding cloaked sparked
 scooped croaked screeched splashed
 crowded floated boasted started
 painted toasted groaned speared
 crowned cleared smeared stormed

We will be practising tricky words. Can you spot the tricky part of the word?

some come love do the I
 go no you said so have
 like

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

I love to see the children squelching the paint.
 We scooped up the mud and then we splashed.
 I like toasted buns with butter and jam.
 The fighting children stormed out of the room.

Write: I am painting the moon.