

## Summer 1 – How can we help?

### Knowledge Organiser

#### Parent involvement

Show and Tell – A copy of the timetable has been posted on Dojo and a hard copy will be sent home before the end of Spring 2.

Website – Please check our class page on the school website for more information, images and home learning.

EYFS Fund – Any cash donation you can make each half term is greatly appreciated. We use this fund to enhance our curriculum.

Visit us – We would love to have visitors to talk about ways people can help others (doctor, nurse, vet, dentist etc).

Key dates:

Tuesday 16<sup>th</sup> and Thursday 25<sup>th</sup> April – Parents' Evening. Information on how to book a time will be sent out by the school office.

Wednesday 1<sup>st</sup> May – Trip to Blue Planet Aquarium to enhance our learning on 'how can we help?'. More information will be sent out nearer the time.

Wednesday 22<sup>nd</sup> May – Reception sharing session. Come into the classrooms for a visit and stay for a play. 9:30am.

#### Communication and Language

This half term, we will be focusing on asking relevant and appropriate questions to further our understanding of stories, people and the world around us. We will also be using phrases such as: 'I wonder...', 'I imagine...' and 'I notice...' as a way of encouraging imagination, conversation and vocalising thought processes.

As adults, we can often ask questions which require a yes/no response, but by changing the wording of our questioning, we are opening it up to more varied responses. A way to continue this at home would be starting conversations with, 'Tell me something interesting about today,' or 'What made you feel happy today?' Even silly questions like, 'Would you rather be a monster-sized ant or an ant-sized monster?' 'Would you rather have hands for feet or feet for hands?'

#### Literacy

This half term, we will be moving to phase 4 phonics, although continuing to consolidate phases 2 and 3. Your continued support at home is greatly appreciated, as many children have found learning the tricky words...tricky. The following tricky words have been taught:

I	he	was
the	was	you
no	me	they
go	be	my
to	of	by
into	are	all
she	sure	pure

For further support with sounds, blending, reading and writing, linked to Little Wandle, please see our Home Learning section.

<https://www.spprimary.org.uk/page/?title=Home+Learning&pid=155>

#### Maths

This half term, we will be consolidating our knowledge of number bonds to 5 and learning number bonds to 10. We will be building confidence whilst counting on and back beyond 20, ensuring we start and end at 0. White Rose have a free app with 1 minute activities that focus on subitising, addition and subtraction. This is a great support at home.

<https://whiteroseeducation.com/1-minute-maths>

Numicon are a fantastic manipulative for making numbers bonds as they are so visual.



$5+5$



$6+4$



$7+3$



$8+2$



$9+1$

## Key Vocabulary

Personal, Social and Emotional Development		Communication and Language		Physical Development			
Independent Cooperate Help Solve Hygiene Healthy Care		Who? What? Where? Why? When? Good morning I am feeling... How are you today? I think...		<b>FM</b> Tripod Pincer Grip Firm Accurate Trace Follow Lines		<b>GM</b> Copy Stretch Move Twist Game Compete Turns Rules	
Literacy		Maths		Understanding the World		Expressive Art and Design	
Letter sound Letter name Sound-talk Blend Sentence Retell Predict Character Setting Story Describe		Compare Combine Equal Add Take away Total Bond On Back Even Odd Double 2D shape 3D shape		Recycle Reuse Reduce Care Environment Affect Role Responsibility Seasons Changes Damage		Texture Mixing Primary Secondary Create Form Shape Mould Stitch Sew	