



SEND Intent

It is our aim at Stamford Park Primary School (SPPS) that all children, regardless of background, ethnicity or level of need, are supported to access the curriculum and can thrive.

It is our intention that children with special educational needs and/or disabilities (SEND) are supported to achieve their potential through access to quality first class teaching and appropriately differentiated learning activities and approaches. We run various provisions within the school for those children who need support in addition to what is offered within the classroom.

Our long-term goal is to help equip our children with the knowledge and skills they need to live fulfilling and independent lives, achieving the goals and aspirations that our children set for themselves, with the support of all those around them.

Intent:

- To provide full access for all pupils to a broad, balanced and challenging curriculum;
- To ensure that the needs of pupils with SEND are identified early;
- To ensure these pupils are assessed, monitored, planned for and regularly reviewed to improve outcomes and support them in making expected progress;
- To enable pupils with SEND to achieve their potential;
- To ensure pupils are prepared for secondary education and adulthood;
- To ensure SEND pupils are equipped for life in the wider community;
- To ensure parents / carers are fully engaged in decision making, assessing progress and determining goals;
- To gain the views of the child and enable them to have a voice;
- To take into account the views, wishes and feelings of pupils / parents / carers;
- To provide advice and support for all staff working with pupils with SEND;
- To identify and refer pupils to the appropriate services, where a need has been identified;
- To implement the advice of experts and professionals involved from outside of the school;
- To identify and direct parents / carers to the best providers of support;
- To provide detailed information about the arrangements for identifying, assessing and making provision for pupils with SEND;
- To support key transition points to ensure adequate and timely support is always in place.

SEND Implementation

- We will implement and regularly review the SEND policy, ensuring its effectiveness and adjusting it accordingly.
- Our staff will identify children who may have additional needs as early as possible and the SENDCo will facilitate a plan to ensure the appropriate level of support is planned for.
- The school SEND register is will be kept up to date and regularly reviewed, including data on primary needs, diagnoses, etc.
- The SENDCo will initiate and complete relevant paperwork for referrals to other services or applications for funding e.g. Education, Health and Care Plans (EHCP), SENAS, Speech and Language, Educational Psychologist, TASC pathway, TCAS pathway, etc.
- We will co-ordinate support for children with special educational needs both at home and in school to ensure a holistic approach through regular meetings with parents to capture their views as well as those of the child.
- The SENCo will liaise with external agencies and help the staff to implement their strategies and advice.
- As a supportive and diligent school, we will support teachers and teaching assistants (when appropriate) with training and expertise to ensure the best outcomes for children with SEND.
- We have a trained counsellor and Place2Be mental health worker available to meet SEMH needs, as well as school-trained ELSA support staff.
- The SENDCo will attend courses to keep up to date with current issues, attend regular CPD, research key SEND areas and disseminate relevant information to staff.
- We will ensure that staff CPD needs are kept up to date by contributing to in-service training.
- The SENDCo will report to SMT and governors on the progress of SEND children and the current strengths and areas in need of developing.
- An adaptive and flexible approach to the curriculum is taken for pupils with SEND who may needs a more hands on, experiential approach to learning.
- Regular observations, pupil discussion groups and book looks will take place to ensure that SEND children are well supported and making progress.
- We will strive to ensure that children are fully prepared for the next phase of their learning and that they develop appropriate life skills to help them live with growing independence.
- We will ensure that children are prepared mentally and socially for the challenges that the future may bring.