



Year 6 Spring 2 Spelling overview



Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Words with endings which sound like /shuhl/ after a vowel letter Test 23.02.24	Words with endings which sound like /shuhl/ after a consonant letter Test 01.03.24	Words with a 'soft c' spelt /ce/ Test 11.03.24(Following Monday due to Robinwood)	Word families based on common words, showing how words are related in form and meaning Test 15.03.24	Word families based on common words, showing how words are related in form and meaning Test 22.03.24
official	partial	cemetery	accommodate	signature
special	confidential	certificate	accompany	assign
artificial	essential	celebrate	access	design
social	substantial	necessary	accuse	designate
racial	torrential	deceased	accost	significant
crucial	sequential	December	accrue	resignation
facial	potential	sacrifice	accuracy	resign
beneficial	spatial	hindrance	accomplish	insignificant
superficial	martial	nuisance	accumulate	assignment
antisocial	influential	prejudice	accentuate	signal