



Equality Objectives

Agreed by the Governing Body in:	February 2024
Review Date:	February 2028
Review Schedule:	Quadrennially
Person(s) Responsible:	Sarah Price

Equality Objectives

The Equality Act 2010 requires schools to publish information that demonstrates that we have due regard for the need to:

- **Eliminate unlawful discrimination, harassment, victimisation** and any other conduct prohibited by the Equality Act 2010;
- **Advance equality of opportunity** between people who share a protected characteristic and people who do not share it;
- **Foster good relations** between people who share a protected characteristic and people who do not share it.

We believe that the Equality Act provides a framework to support our commitment to valuing diversity, tackling discrimination, promoting equality and fostering good relationships within our school community. It also ensures that we continue to tackle issues of disadvantage and underachievement of different groups.

Our approach to equality is based on the following key principles:

1. All learners are of equal value.
2. We recognise and respect difference.
3. We foster positive attitudes and relationships and a shared sense of cohesion and belonging.
4. We observe good equalities practice in staff recruitment, retention and development.
5. We have the highest expectations of all our children.

Our equality objectives for 2024 - 2028 are as follows:

- Ensure that all pupils can access our curriculum;
- Advance equality of opportunity by ensuring that teaching, learning and the curriculum promote equality and community cohesion, and recognise and promote diversity;
- Address and eliminate prejudice, discrimination, harassment or victimisation and ensure that no one is unfairly disadvantaged;
- Encourage a questioning and reflective approach to life;
- Promote British values within the curriculum: democracy, the rule of law, individual liberty and mutual respect for and tolerance of those with different faiths and beliefs.

- Challenge opinions or behaviours in school that are contrary to British values and be courageous advocates, actively challenging prejudice, discrimination and wrongdoing.