

# Year 4 Spellings Spring 2



# Spelling tests will take place on a Friday.

## Look

Study the word and practise spelling it out loud.

#### Cover

Use a piece of paper to cover your word.

#### Write

Write the word you covered.

## Check

Check to see if you spelled your word correctly.

Week 1 W/B 19 <sup>th</sup> Feb	Week 2 W/B 26 <sup>th</sup> Feb	Week 3 W/B 4 <sup>th</sup> March	Week 4 W/B 11 <sup>th</sup> March	Week 5 W/B 18 <sup>th</sup> March
Plural Possessive Apostrophes with plural words	Words with the /s/ sound spelt with 'sc'	Words with a 'soft c' spelt with 'ce'	Words with a 'soft c' spelt with 'ci'	Word families based on common words, showing how words are related in form and meaning
girls'	science	centre	circle	phone
boys'	crescent	century	decide	phonics
babies'	discipline	certain	medicine	microphone
parents'	fascinate	recent	exercise	telephone
teachers'	scent	experience	special	homophone
women's	scissors	sentence	cinema	real
men's	ascent	notice	decimal	reality
children's	descent	celebrate	accident	realistic
people's	scientist	ceremony	city	unreal
mice's	scenery	certificate	citizen	realisation

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014