

Spring 2 – Where did it come from?

Knowledge Organiser

Parent involvement

Show and Tell – A copy of the timetable will be sent home and also be shared on class Dojo. We would love children to talk about something linked to our question. This could be anything that interests your child (people, places, things, animals, life cycles etc.)

Website – Please check our class page on the school website for more information, images and home learning.

EYFS Fund – Any cash donation you can make each half term is greatly appreciated. We use this fund to enhance our curriculum.

Key dates:

Wednesday 28th February – EYFS Spring Music Celebration 10am.

Friday 22nd March – Reception Assembly 10am.

Understanding the World

This half term, as we move into Spring, we will be exploring new life and life cycles. We will be learning about Ramadan, Holi and Easter, listening to stories set in the past and talking about past celebrations we have enjoyed.

On Wednesday 21st February, we will be celebrating Mother Language Day and learning new languages. We are inviting everyone to dress up on this day. Children can either dress in ANY traditional outfits or the colours of the flags for the countries we will be learning about. These countries are: Korea, Turkey, Norway, Italy and Spain.

In Forest School, children will be furthering their understanding of the natural world and different habitats. They will be looking for signs of new life signalling the start of Spring, as well as using a range of tools and techniques to make animals out of natural materials.

Maths

This half term, we will be extending our number knowledge to include 9 and 10. We will continue to look at doubling, odd and even as well as making numbers. We will continue to use a range of resources, including Numicon. These are a fantastic tool for helping children visualise numbers, create number bonds and identify odds and evens. Children are becoming very familiar with this resource now. We have home sets that can be bought via ParentPay.

Below is an image of how to lay out the Numicon. The Numicon with a 'sticky up bit' and no partner are the odd numbers. The Numicon with a flat top are even.



Fine Motor

We have been working hard on letter formation and handwriting. You will find a handwriting booklet on our class page to help with formation. <https://www.spprimary.org.uk/page/?title=Home+Learning&pid=155>

Expressive Art and Design

Please take note of the key dates. You are invited in to watch us perform in a Spring Music Celebration, along with Nursery, on Wednesday 28th February. This will be a short performance around a popular book, with added songs and rhythmic speech.

On Thursday 7th March (World Book Day), we will be going to a theatre, with Year 1, to sing alongside other schools and experience the story of Jack and The Beanstalk through musical performance. As this performance is not for parents, on Friday 22nd March, we are inviting you in to watch us perform these songs.

Key Vocabulary

| Personal, Social and Emotional Development | | Communication and Language | | Physical Development | | | |
|--|--|--|--|---|--|--|--|
| Emotion Challenge Friend Together Ideas Feelings Help Resilience Persistence | | Sentence Listen Question Turn-taking Farmhouse Farmyard Barn Life cycle Habitat | | FM Pinch Grip Form Twist Link Snip Weave Thread | | GM Travel Over Under Through Around Throw Catch Bounce | |
| Literacy | | Maths | | Understanding the World | | Expressive Art and Design | |
| Grapheme Phoneme Digraph Trigraph Chunk Plot Characters Setting First Next After Last Beginning Middle End | | Number Count on Count back Make More Less Pair Double Odd Even Length Long Short Tall Small Height Time Second Minute Hour Day Week | | Country Continent Temperature Habitat Life cycle Birth Growth Season Nature Environment Celebration Special Ramadan Islam Prayer Community Holi Hindu Love Easter Christian New life | | Rhythm Song Melody Perform Instrument Listen Copy Repeat Together Theatre Musician Create Natural Brush Stroke Symmetrical Pattern | |