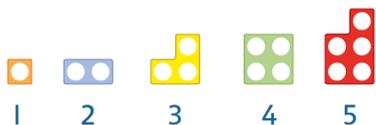


## Spring 1 – Why do they sleep? Knowledge Organiser

### Maths

In maths this half term, we will be exploring numbers 1-5 and playing games that link maths skills to real life, such as dice games, counting and matching. We will be introducing Numicon to the children, which are used throughout the school as an excellent visual tool for understanding and comparing numbers.



### Literacy

Little Wandle foundations phonics. We will be introducing regular phonics sessions to the children. At this stage, the focus will be on developing the skill of blending and identifying initial sounds in words. Oral blending games can be great fun to play at home. For example, Simon says, but instead of saying the word fully, sound talk the word. Simon says, touch your l-e-g. Children will begin to blend these sounds together to make the word. We will also be playing games and singing rhymes around identifying initial sounds in words and blending sounds together to identify what is in the box.

### Understanding the World

This half term, we will be learning about different animals that hibernate, as well as nocturnal animals. We will be exploring questions such as:

When do they sleep?

When do they wake up?

What do they do before they sleep?

How do they keep warm?

Why do they sleep/hibernate?

What are nocturnal animals doing at night?

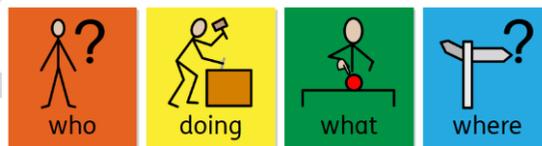
Why do some animals have such big eyes?

Each week will be themed based on a book about a nocturnal or animal who hibernates. This will help immerse children in their learning about the different animals, as well as develop a love of reading and exploring books.

STEAM – Staying warm whilst hibernating.

### Communication and Language

This half term, our provision will be further enhanced with objects, images and at times, living animals to encourage language rich conversations between the children and introduce new words. As a school, we are working towards being a communication friendly setting, giving children the building blocks they need in order to have conversations, understand the world around them and respond to what they are experiencing. We will be using colourful semantics as a support tool for this. Colourful Semantics is a system for colour coding sentences according to the role of different words. It can help children to break down sentences and understand the individual meaning of each word and its role in the sentence.



### Personal, Social and Emotional Development

This half term, we will be focusing on the different emotions we can feel throughout the day and introducing activities that can help us get through these emotions. We will be playing a range of games to encourage turn-taking and celebrating others' successes.

Circle time will be linked to our school values and helping children understand what they mean and how they can follow them.

Once a week, we will be joining the Reception children for an assembly. The assembly will be fun and engaging, sharing stories, rhymes and songs that link back to our school values.

Our school's 4 values:

Consideration, Cooperation, Resilience and Respect