

Music

Intent

At Stamford Park Primary School, we are incredibly proud of our music provision. Music is at the heart of our school life, bringing joy, creativity, and a strong sense of community. We believe that every child is musical, and our aim is to nurture that potential so that all pupils develop a genuine love of music—both in playing and in listening.

Our intent is to:

- Provide an inclusive, engaging, and high-quality music education for every child.
- Ensure that all pupils experience the excitement of learning an instrument as part of their curriculum every year.
- Foster confidence, creativity, and self-expression through a wide range of musical opportunities.
- Introduce children to diverse musical styles, traditions, and cultures, helping them to develop curiosity and appreciation.
- Build a lifelong enjoyment of music that pupils will carry with them beyond primary school.

Music at Stamford Park is something to be experienced, celebrated, and shared.

Implementation

Music is planned and taught across the school by a specialist music teacher, which is a real strength of our provision. This ensures high-quality teaching and allows for flexibility to adapt learning each year to suit the needs, strengths, and interests of every cohort. Lessons are carefully personalised so that all pupils can succeed and feel challenged at the right level, allowing for the vast range of musical abilities we have at Stamford Park Primary School.

Our curriculum is aligned with the National Curriculum and the Model Music Curriculum, while remaining responsive, creative, and forward-looking.

Early Years Foundation Stage (EYFS)

In EYFS, music is woven into daily learning through expressive arts and play:

- Children explore music through singing, movement, and imaginative activities.
- They experiment with sounds using their voices, bodies, and instruments.
- Listening skills are developed through exposure to a wide variety of music.
- Pupils build a repertoire of songs and rhymes, developing early understanding of pulse, rhythm, and pitch.

The focus is on enjoyment, exploration, and developing confidence.

Key Stage 1 (KS1)

In KS1, pupils begin to build strong musical foundations. They:

- Sing regularly and develop their voices through songs, chants, and rhymes.
- Play tuned and untuned instruments with increasing control.
- Listen carefully to a range of live and recorded music.
- Begin creating and combining sounds using key musical elements such as rhythm, pitch, and tempo.

All children take part in whole-class instrumental learning, ensuring that everyone has equal access to playing an instrument.

Key Stage 2 (KS2)

In KS2, pupils deepen their musical skills and understanding. They:

- Sing and play with increasing confidence, accuracy, and expression.
- Develop their instrumental technique through regular whole-class lessons.
- Improvise and compose their own music.
- Learn to read and use musical notation.
- Listen to and appreciate a wide range of music from different times, places, and traditions.

A key strength of our provision is the integration of music technology:

- Pupils are introduced to a range of music production software on iPads.
- They learn to create and manipulate samples, loops, and layers for different purposes.
- Children compose and produce their own pieces, often creating complete songs.
- This develops creativity, independence, and a modern understanding of how music is made.

These experiences provide a strong foundation for secondary education, where pupils can go on to study both Music and Music Technology at GCSE level.

Over two thirds of our pupils also choose to take part in individual or small group lessons with peripatetic teachers, allowing them to develop their skills even further. These children perform for audiences at regular concerts throughout the year as well as for their peers in assemblies. We also enjoy listening to those musicians who learn their instrument outside school.

Performance and Enrichment

Performance is a key part of our music culture. All pupils regularly perform:

- In class and assemblies
- In concerts and productions
- To audiences of varying sizes and backgrounds within the wider community, including local theatres and arenas in Manchester with the Young Voices concert.

We currently run three different choirs for different age groups, the oldest of which regularly perform in the community at public events. We run a samba club and a recorder group, which perform at concerts during the year.

These experiences help children grow in confidence and take pride in their achievements. Music is highly visible and celebrated throughout the school daily.

Impact

The impact of our music provision is something we are very proud of:

- Pupils develop strong musical skills alongside a real enthusiasm for music.
- Children sing, play, compose, and produce music with confidence and enjoyment.
- Pupils gain valuable experience using music technology, preparing them for modern musical pathways.
- A large proportion of pupils choose to continue their musical learning through additional lessons.
- Pupils are confident performers who enjoy sharing their music with others.
- Music makes a meaningful contribution to pupils' wellbeing, confidence, and sense of belonging.

Most importantly, our children leave Stamford Park Primary School with a love of music. They understand its value, enjoy engaging with it in many forms—including performance and technology—and feel confident to continue their musical journey in the future.

