



# Spelling tests will take place on a Friday.

#### Look

Study the word and practise spelling it out loud.

#### Cover

Use a piece of paper to cover your word.

### Write

Write the word you covered.

## Check

Check to see if you spelled your word correctly.

Week 1 W/B 8 <sup>th</sup> January Homophones & Near Homophones	Week 2 W/B 15 <sup>th</sup> January Homophones & Near Homophones	Week 3 W/B 22 <sup>nd</sup> January Nouns ending in the suffix -ation	Week 4 W/B 29 <sup>th</sup> January Nouns ending in the suffix -ation	Week 5 W/B 5 <sup>th</sup> February Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')
accept	cereal	information	creation	submerge
except	serial	adoration	radiation	subheading
affect	check	sensation	indication	submarine
effect	cheque	preparation	ventilation	subordinate
55	through	education	relegation	subway
aloud		location	dedication	superman
allowed	threw	exaggeration	demonstration	supervise
weather	draft	concentration	abbreviation	supersede
whether	draught	imagination	translation	superpower
whose	stares	organisation	vibration	superhuman
who's	stairs			

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014