

Art and Design

Intent

At Stamford Park Primary School, we ensure that the arts are valued and all staff are dedicated to the effective teaching of Art. We believe that if we teach children to produce creative work, explore their ideas and record them in their sketchbooks, it will then contribute to the quality of their lives, within school and in the wider community. We feel that Art helps to support children's learning in a variety of ways, as these skills can then be developed and used across the curriculum in other subjects. Art allows children to express themselves in a creative manner that gives children deep, critical thinking skills and a stronger basis for communication. Our curriculum is designed to inspire pupils and develop their confidence to experiment and invent their own works of art.

Implementation

Our scheme of work for art and design is taken from the 'Kapow Art and Design' curriculum and covers all aspects of the national curriculum. This scheme was chosen as it focuses on a clear progression of skills within art and design whilst also exposing our pupils to a wide range of artists from a range of backgrounds. The knowledge/skills statements build year on year to deepen and challenge our learners.

The curriculum aims to equip young people with the knowledge, skills and understanding they need to thrive creatively and with expression. In every year group, teaching focuses on two interlinked areas: Steps to broaden knowledge of art and understanding and using skills in art.

Our pupils take steps to broaden knowledge of art by generating their own ideas with increasing complexity as they move through the school. We take pride in teaching the children a wide variety of artists with differing world views and techniques for expression. The pupils use their sketchbooks to explore techniques like the artists studied and to develop their artistic skill. Finally, they evaluate and analyse their work and that of their peers to encourage continual improvement.

We teach our pupils to understand and use skills in art by focusing on 7 key areas: pattern, texture, tone, colour, form shape and line. The children spend lessons focused on each skill using a range of media, before applying their new knowledge to their own artistic creations.

The national curriculum for art and design aims to ensure that all pupils:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms

Impact

At our school, Art and Design is a vital part of our curriculum as it allows our children to develop creativity, confidence and a strong sense of personal expression in a way that can be more free than other subjects.

Our pupils produce imaginative and original work, using a wide range of materials and techniques. They are proud of their achievements and learn that art is a journey of exploration and refinement. From Early Years through to Year 6, pupils build secure skills in drawing, painting, sculpture and other creative disciplines. Their sketchbooks clearly show progression in control, detail and creativity over time, learning high quality, artistic vocabulary in lessons such as tone, texture, shade, form and composition. The children can talk about their own work and the work of others with growing maturity. Studying a diverse range of artists, designers and craft makers from different cultures and historical periods enriches our pupil's cultural understanding and helps them see how art connects to history, society and identity. An often-overlooked

benefit of Art is that it encourages experimentation and risk-taking. Our pupils learn that mistakes are part of the creative process, helping them develop perseverance, independence and problem-solving skills.

Our high-quality Art and Design curriculum ensures our children leave us as creative thinkers who are willing to explore new ideas and express themselves with confidence.

