

## Autumn 2 – What is that light? Knowledge Organiser

### Parent involvement

Parents' Evening - 7<sup>th</sup> / 9<sup>th</sup> November.

Phonics session 2 – Reading with your child. Date tbc.

Christmas Show – 5<sup>th</sup> / 7<sup>th</sup> December.

Show and Tell – We will be drawing up a timetable to ensure all children have their own 'Show and Tell' slot. Children can show anything that interests them that is linked to our big question, 'What is that light?'. Below are three of our curriculum areas and topics we will be covering linked to them.

Please see our full Curriculum Overview for all subject areas.

Provision – We would love to be able to decorate our classroom and home corner with items linked to festivals and celebrations (Diwali, Bonfire Night, Hannukah, Christmas etc) such as photos, material, decorations that children will recognise and spark conversation. If you are able and happy to, please send things in for us to use in our classrooms.

Visit us - Parent led talk/activity linked to any festivals celebrated this half term or scientific activities around light and dark or our STEAM question of 'what is an eclipse?' If you are able and willing to share your experiences, celebrations within your family and knowledge, please get in touch.

EYFS Fund – Any cash donation you can make each half term is greatly appreciated. We use this fund to enhance our curriculum.

### Understanding the World

Natural light sources vs man-made

Day and night – nocturnal animals

Light sources past and present

How light is used in celebrations around the world.

Special stories linked to celebrations.

STEAM – What is an eclipse?

#### Key vocabulary

|              |              |
|--------------|--------------|
| Natural      | Past/Present |
| Man-made     | Artificial   |
| Solar System | Shadow       |
| Source       | Lunar        |
| Nocturnal    | Eclipse      |

### Expressive Art and Design

Creating art linked to festivals celebrated around the world.

#### Key vocabulary

|             |            |           |
|-------------|------------|-----------|
| Festival    | Elaborate  | Thankful  |
| Celebration | Fireworks  |           |
| Family      | Light      |           |
| Community   | Decoration |           |
| Hindu       | Jewish     | Christian |
| Diwali      | Hannukah   | Christmas |
| Rangoli     | Dreidel    | Wreath    |
| Diya lamp   | Menorah    | Ornament  |

### Personal, Social and Emotional Development

Talk about and consider different festivals and celebrations around the world, understanding different views, beliefs and ways of life. Develop confidence during Show and Tell, linked to our big question. Listen to others and asking questions.

#### Key vocabulary

Understanding  
Similarity  
Difference  
Unique  
Our school's 4 values:  
Consideration, Cooperation, Resilience and Respect