



Sport Premium Action Plan 2022-2023

Total Sport Premium Funding Received 2022 – 2023	£20,110
Total Sport Premium Funding Spent 2022 – 2023	£21,532
Total Sport Premium Funding Remaining 2022 – 2023	-£1,422

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achieved Platinum Sports Mark award for the 3rd Year running for our P.E. offer. • Updated fit for purpose P.E policy and curriculum map that ensures progression from Nursery to junior year groups. • Expanded extracurricular clubs to incorporate increased numbers of children and accommodate reception, year 1 and year 2. • Increased parental involvement and engagement in clubs and fixtures. • Increased competitive opportunities for year 4 and below. • Many more opportunities for children to coach and lead younger children. • Specialist training provided for children to develop coaching, leadership, first aid, self-defence and conflict avoidance skills. • Increased links with other local schools. We have held our own friendly fixtures outside of the Trafford School's Sport Partnership programme. • Successful hosting of TSSP events on our grounds. • More work on links with PE and mental health through workshops and discussions in lessons. • New equipment purchased to update old equipment and provide more variety to pupils. • Sports week events expanded to offer even more opportunities, as well as inspire children with athlete visits. • Three highly successful sports days ran this year with high parental engagement. • Student PE leaders recruited through a successful application process. • PE embedded and used in other subjects e.g. geography with orienteering and den building. • 'Player of the week' and 'Star of PE' awards implemented at the end of each PE lesson to celebrate and promote achievement in PE. • Children at breakfast club more active with 40 minutes of structured PE / physical activity each day. • Further development to the school field with P.E. storage and equipment. • All children have been given the opportunity to compete in an inter or intra school event. 	<ul style="list-style-type: none"> • Seek competitive opportunities for year 2 to aid transition into the junior school. • Regain links with other local schools to increase the number of inter-school competitions once restrictions have lifted. • Raise the profile of PE across the whole school and all staff via social media. • Continue to aim for every child to compete competitively in an inter-school or intra-school event each year. • Continue to develop the student PE leaders role so that it adds value to the children's experience. Aim to develop confidence, responsibility and leadership. • When assemblies can take place, have a special mentions/awards section for PE. • Ensure class teachers are not becoming de-skilled in P.E through observations of P.E staff. • Investigate the further development of the outside P.E. store on the playground. Possibly as a P.E. office, changing facility or additional storage. • In particular regards to football; continue to ensure girls are receiving the same opportunities as boys.

Key Indicator 1 – The engagement of all pupils in regular physical activity, in line with the Chief Medical Officer guidelines.

School focus with clarity on intended impact on pupils	Actions to Achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
<p>To provide as many opportunities as possible throughout the school day to take part in some form of physical activity. The intended impact is that all children leave our school understanding how regular physical activity improves physical health and mental wellbeing. We also aim to foster an interest / love of physical activity and exercise to encourage life-long participation.</p>	<p>Expand extra-curricular opportunities to younger year groups.</p>	<p>£775</p>	<p>The clubs have been well received and are mostly fully booked.</p>	<p>Monitor what clubs the children enjoy and would like to have to ensure continued participation.</p>
	<p>Replace infant artificial turf</p>	<p>£4500</p>		<p>Look into expansion of popular clubs (football/dodgeball) to offer additional sessions.</p>
	<p>Research new PE storage facilities for the field to allow the school to offer more sports and ensure enough equipment for all children.</p>	<p>-</p>	<p>Quicker transitions into lesson starts giving more time for learning. Allows us to expand the range of activities we can deliver during lesson time.</p>	<p>Research development opportunities for the playground store.</p>
	<p>Substantial extra-curricular opportunities: offering a wide variety of sports, exercise and physical activity. Including 'niche,' non-traditional sports to support the engagement of <u>all</u> pupils.</p>	<p>-</p>	<p>Take up on the reopening of our extra-curricular offer has been good. Children look forward to the clubs after school. They have been a good vessel to promote health, mental and physical wellbeing that may have suffered during the lockdowns.</p>	<p>Continue to promote participation in extra-curricular clubs both in school and outside of school. Ensure transition from end of school day to clubs is calm and timely to increase physical activity time.</p>
	<p>Full audit of all PE equipment and purchase of new equipment to enable new sports to be offered to the children and to meet demand of popular clubs.</p>	<p>£303.57</p>	<p>Enabled us to replace damaged equipment to ensure safe participation at all times and to widen the number of sports offered in whole class lessons. Sufficient equipment in place so children get maximum practice / contact time in lessons.</p>	<p>Equipment audited and new equipment purchased where necessary.</p>

	Maintain school field so it is safe and presentable to host events and fixtures.	-	Will improve our athletics, cross country and fitness offer. Sports days positively affected and provides an extra facility for mid-afternoon brain breaks.	Engage with eco-council for student litter picks. Ensure grass and landscape is regularly maintained.
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Key Indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement.

School focus with clarity on intended impact on pupils	Actions to Achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
Physical Education, School Sport and Physical Activity play an important role at our school. Children that represent the school are celebrated during assemblies and on the school website. Through Jigsaw and in PE lessons, children are educated on how PESSPA can influence other aspects of their school life. The intended impact is that behaviour, concentration and academic attainment / progress are positively influenced as a by-product of a raised PESSPA profile.	Change 4 Life club and food technology lessons to target children to increase their awareness about physical and mental health and wellbeing.	£42	100% of children reported that they enjoyed the food tech lessons delivered by kitchen staff.	Continue to target children who are not accessing extra-curricular clubs, have low participation in physical activity or would benefit from being educated on healthy living.
	Sports Week Celebrations to celebrate achievement and participation in sport, as well as offering new and exciting sports to engage more children. Plan and organise a separate week to involve nursery, year 1 and year 2.	£7450	Sports week this year was a fantastic celebration of physical activity and sport. We incorporated new activities that children had never done before. The children enjoyed all planned activities. The inclusion of the athlete visit to start the week was a particular highlight, which inspired and raised aspirations. The new inflatable event on the field was a huge hit with staff, children and parents.	Research more activities and opportunities that are appropriate for the younger year groups. Consider ways to involve parents more.
	Full audit of all PE equipment and purchase of new equipment to enable new sports to be offered to the children.	£303.57	Enabled us to replace damaged equipment to ensure safe participation at all times and to widen the number of sports offered in whole class lessons. Sufficient equipment in place so	Equipment audited and new equipment purchased where necessary.

			children get maximum practice/contact time in lessons.	
	Continue 'player of the week' and 'star of PE' at the end of lessons to celebrate all success in PE. For the younger year groups, purchase stickers for this.	£55	Embeds PE and physical activity into the school day. Shows its importance to the children in the hope they carry it on in later life.	Implement a PE special mentions section. Keep stickers for younger year groups.
	Develop the new PE leaders to aid in raising the profile of PESSPA aiding the PE lead with displays and equipment organisation.	£30	Many children were keen to apply for the position. The leaders have had many opportunities to run activities and events for younger children.	Look for opportunities to develop the leader's confidence, responsibility, organisation and leadership skills both within school and for outside providers to come into school.
	Embed important skills used in P.E. with our youngest children to set them up for success in years to come and give them positive experiences so they are more likely to enjoy P.E. and continue to participate.	£700	This area will be resourced to encourage and support children in building key communication skills so that they feel they are able to build relationships with others, take turns, follow instructions and understand rule-based games. This will especially benefit children with EAL and speech and language needs but will also support children who struggle with managing their emotions and behaviour. This will in turn support listening skills and the ability to take part in more group games and sports as well as boost their overall wellbeing.	Monitor impact of new facility on performance, behaviour and attitude in P.E. lessons and ensure all Nursery children have access and are benefitting.

Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School focus with clarity on intended impact on pupils	Actions to Achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
<p>With the recruitment of our full time PE lead and a new PE assistant last year, the majority of PE lessons are delivered by a subject specialist. CPD and best practice is shared with other staff in-house to improve whole school confidence and knowledge in teaching PE. The impact on pupils is that they receive a high quality bespoke PE experience; this hopefully leads to increased enjoyment, development of skills and willingness to participate / compete outside of school and in later life.</p>	<p>Class teachers to observe P.E specialist staff to avoid becoming de-skilled.</p>	<p>-</p>	<p>Staff are more comfortable delivering their own PE sessions as well as covering extra-curricular clubs when the PE Lead is unavailable.</p>	<p>Continue to update and refine all shared PE planning and be available as a source of information and ideas to colleagues.</p>
	<p>PE Lead to attend Trafford School Sports Partnership termly meetings to share best practice and ideas.</p>	<p>£300</p>	<p>The TSSP meetings have been a good opportunity to network with other PE leads and increase the amount of competitive fixtures we provide. It has also been great for sourcing new ideas and activities to use in school.</p>	<p>Attend partnership meetings online depending on restrictions and guidance.</p>
	<p>Source high quality CPD courses for non-specialist staff related to the teaching of PE and wellbeing. Develop our PE assistant so they are confident in all aspects of the curriculum.</p>	<p>-</p>	<p>Staff are more comfortable delivering their own PE sessions as well as covering extra-curricular clubs when the PE Lead is unavailable.</p>	<p>PE assistant to share what they learn on their courses with PE lead and other staff to ensure up to date pedagogy.</p>
	<p>Raise the profile of our work relating to mental wellbeing and physical health to supplement our work in DT and PSHE.</p>	<p>-</p>	<p>Children are far more aware of what mental health is, why it is important and how to maintain/improve it. Its importance has been built into school PE lessons and school life.</p>	<p>Maintain a focus on mental wellbeing especially now all children have returned to school. Reinforce the importance of mental health to children during PE lessons.</p>

Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.

School focus with clarity on intended impact on pupils	Actions to Achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
<p>We offer a plethora of sports and activities for our pupils, through events and competitions we attend, as well as extra-curricular clubs and in curriculum time. The intended impact is that every child can be guided to find some form of sport or physical activity that they are good at or enjoy.</p>	<p>Purchase membership to the Trafford School Sports Partnership to access CPD, network meetings and a range of competitions and tournaments.</p>	<p>£1450</p>	<p>Will open up opportunities for inter school events. Especially for lower junior/infant children to compete and represent their school.</p>	<p>Evaluate the competitions, tournaments and events run by the TSSP to see where there may be gaps in terms of age group participating and sports offered. Look to fill these gaps with our own events. Keep up to date on their recommendations and guidance on socially distant PE.</p>
	<p>During our Sports Week Celebrations, offer a range of new and exciting sports to entice children to participate further in the future. Extend our sports week offer to included nursery, year 1 and year 2 and overhaul their sports days to bring them in line with the junior ones.</p>	<p>£7450</p>	<p>Sports week managed to run this year and was a fantastic celebration of physical activity and sport. The children enjoyed all planned activities. The inclusion of the athlete visit to start the week was a particular highlight, which inspired and raised aspirations. Sports days were highly praised by parents.</p>	<p>Continue to build strong working relationships with providers that have proven to be reliable and successful. Evaluate sports week activities in terms of enjoyment, value and engagement.</p>
	<p>Purchase new equipment for niche sports to extend our offer to the children, with a focus on orienteering.</p>	<p>£303.57</p>	<p>Equipment was refreshed and restocked.</p>	<p>Research and keep updated on newest sports / physical activity crazes.</p>
	<p>Increase the range of before and after school clubs offered by accessing CPD.</p>	<p>-</p>	<p>-</p>	<p>Continue as best we can under current restrictions to offer as many extra-curricular opportunities as possible in a safe manner.</p>
	<p>Employ specialist coaches to offer taster sessions and blocks of coaching. Focussing</p>	<p>-</p>	<p>The children have enjoyed taster sessions that we have been able to deliver. They</p>	<p>Maintain links to outside clubs / providers to increase opportunities for our children.</p>

	on links with local clubs to increase participation outside of school and promote life-long participation.	£2132	have engaged well with out of school providers as a change of routine and some children have gone on to take up that activity/sport outside of school.	These include AFC, Hale Tennis, Bowdon Tennis, Ringway Golf and Cheshire Cricket.
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Key Indicator 5 – Increased participation in competitive sport.

School focus with clarity on intended impact on pupils	Actions to Achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
We strive to give every child the opportunity to represent the school in competitive sport, whether it be inter or intra-school events. The intended impact is that our pupils experience the highs, lows and camaraderie that being part of a sports team brings. It is a valuable time to learn skills such as winning / losing graciously, respect for teammates and opponents, fair play / following the rules and communication with peers.	Purchase membership to the Trafford School Sports Partnership to access CPD, network meetings and a range of competitions and tournaments.	£1450	Will open up opportunities for inter school events. Especially for lower junior/infant children to compete and represent their school.	Evaluate the competitions, tournaments and events run by the TSSP to see where there may be gaps in terms of age group participating and sports offered. Look to fill these gaps with our own events.
	Purchase of transport to fixtures / events for teams.	£740	Increases the coverage of children we can send on fixtures and trips. Allows children to gain competitive experience.	Where possible, walk to local events or use parental involvement to cut costs.
	Forging links with other local schools to setup friendly fixtures to increase participation.	-	We have provided additional friendly fixtures this year, enabling more children to experience competition and see other schools. We have also hosted events.	Expand the sports that we play fixtures against other local schools in. Engage more pupils by organising fixtures of popular sports such as dodgeball.
	Offer subsidised squad training sessions to sporting teams in the school at lunchtimes.	£330	Improved the performance and results in competitions of our school teams. Parents appreciated the extra opportunities available.	Promote these sessions to pupils and parents to increase participation and sign ups to school team trials.

Survey of Current Year 6 Cohort's Swimming Ability

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m?	91%
What percentage of your current Year 6 cohort use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke)?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, this year we have provided additional swimming for our pupil premium children.