

Year 5 Spellings Autumn 1

Look

Study the word and practise spelling it out loud.

Cover

Use a piece of paper to cover your word.

Write

Write the word you covered.

Check

Check to see if you spelled your word correctly.

Week 1 W/B 11 th Sept	Week 2 W/B 18 th Sept	Week 3 W/B 25 th Sept	Week 4 W/B 2 nd Oct	Week 5 W/B 9 th Oct	Week 6 W/B 16 th Oct
Words with endings that sound like /shuhs/ spelt with -cious	Words with the endings that sound like /shuhs/ spelt with -tious or -ious	Words with the short vowel sound /i/ spelt with y	Words with the long vowel sound /i/ spelt with y	Homophones & near homophones	Homophones & near homophones
vicious gracious spacious malicious precious conscious delicious suspicious atrocious ferocious	ambitious cautious fictitious infectious nutritious contentious superstitious pretentious anxious obnoxious	symbol mystery lyrics oxygen symptom physical system typical crystal rhythm	apply supply identify occupy multiply rhyme cycle python hygiene hyphen	past passed proceed precede aisle isle aloud allowed affect effect	farther father guessed guest heard herd led lead mourning morning

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014