



# Stamford Park Primary School

# 2023

# Staff

Class Teacher/s: Mrs Williams

Teaching Assistants

- Working across KS1

Mrs Clare, Miss Brenner, Mrs Houghton

# School Day

School will continue to be open from 8.45am for our soft opening;

Registration is officially at 9.00am; all children must be in;

The school day will end at **3.30pm** from September.

# Communication with parents

- Staff are available to talk (briefly) at the end of the school day
- Appointments - Class Email: [sycamore@spprimary.org.uk](mailto:sycamore@spprimary.org.uk)

School Website: [Home | Stamford Park Primary School  
\(spprimary.org.uk\)](https://www.spprimary.org.uk)

# Absences

## Any absence

- If your child is going to be absent, please email the school office on [office@spprimary.org.uk](mailto:office@spprimary.org.uk) on the first day of their absence by 9.30am. If absent for three or more days, please email again on the third day of absence.

## Appointments

- Please ensure any appointments, unless emergency appointments, are scheduled for outside of the school day.

## Holidays

- Please do not take your children out during term time.

## Medicine

- Prior arrangement with Head Teacher / Office.

## Sickness and Diarrhoea

- MUST have 48 hour absence after last episode.

# School Lunches

- Packed lunches – school must be informed
- Healthy snacks available throughout the day
  - Milk or water given at lunch (EYFS and KS1)
  - Fresh fruit or vegetables

# Water Bottles

- Please make sure your child's bottle is clearly labelled and they recognise their own bottle.
- We ask that children can access their own bottles independently.



# PE Kits

PE days - children should come into school wearing their P.E. kit. (Years 1 – 6)

Extra-curricular clubs – **morning clubs**, children come into school wearing P.E. kit but then must change into school uniform afterwards. **After school clubs**, children must come into school wearing school uniform and then change into P.E. kit at the end of the day.

## **Our P.E policy:**

- Pupils should be informed of the importance of wearing the correct clothes and footwear for PE. Long hair must be tied back at all times and jewellery should be removed before the lesson. Earrings, necklaces and watches are especially dangerous and must not be worn. If earrings cannot be removed, then they must have tape over the top of them. If a pupil persistently forgets their kit or wears incorrect kit, their parents should be contacted and clean, spare kit offered if available. All clothing is expected to be clearly named.

## **The School PE kit as follows:**

- New school jumper / cardigan from My Embroidery Supplies (currently in the Junior Hall);
- Must be in new uniform by September 2024;
- Hoodies will just be for PE;
- PE kit - plain white t shirt, dark coloured shorts and a plain navy tracksuit.



# Reading

## Home Reading

- individual reading books and a reading record
- changed twice a week

## Guided Reading

- weekly reading with more challenging texts
- focus on improving reading and comprehension skills

## Library Books

Weekly

# Home Learning

- weekly homework
- via website
- use of email address or brought into school

# Spellings

On the website

Spelling book to be brought into school weekly

Spelling Test – each Friday

# What kind of interventions do we offer?

- We offer a personalised plan for any child with SEN.
- Interventions could be focussed around academic targets
- Interventions could also be nurture groups with a focus on meeting their social and mental health needs

# Pupil Premium

- Based on a variety of home circumstances, we could secure funding of £1,455 for your child;
- This funding can be used for 1:1 academic support, to fund extracurricular clubs, to fund school trips, etc;
- To see if your child is eligible, please apply using the link on our website under Key Information - Pupil Premium.

# ELSAs

- Ms Brenner and Mr Heathcote will be taking on roles of ELSAs (Emotional Literacy Support Assistants) from September;
- Their role will be to support emotional needs of pupils surround loss, self-esteem, social skills, friendship issues, anxiety, etc;
- Sessions will either be 1:1 or small group;
- Referrals can be made by the class teacher.
- *We will continue to have multiple layers to our Wellbeing support as our Place 2 Be Mental Health Worker and our Child Counsellor will still be here one day a week. This is very much a priority for the school.*

# Rights Respecting Schools

- Letter was sent out earlier this term about becoming a Rights Respecting School;
- Aim is to teach children about the importance of their rights as a child;
- Involve learning about the United Nations Conventions on the Rights of the Child;
- Aim is to improve wellbeing and help develop every child's talent.



# English as an Additional Language

- Our school has dedicated teaching assistant time to support children with English as an additional language.
- Ms Esa is our EAL lead teacher.

# How can we support children with SEN?

The SEN team is made up of Ms Bogart, Mrs McMillan and Mrs England who work closely together.

- Quality First Teaching
- Early identification
- Booster groups
- In class support
- Highly skilled teaching assistants delivering specific interventions



# Coming up...

## Autumn Term

Where do we belong?

- Space theme through the story Man on the Moon
- Learn about Tim Peake and Neil Armstrong
- Stamford Park Orienteering visit

What happened in 1666?

- Great Fire of London Experience
- Learn about different types of bridges and how they stand up
- Learn about the uses of different materials

# Coming up...

- Curriculum meetings/information for parents
- Two parents' evenings
- School trips (Orienteering at Stamford Park, Knowsley Safari Park)
- PTA – Parent Teacher Association
- Year group assemblies

Use of the website – information, curriculum, updates, photos, etc



Thank you

Questions?